



Mendeley

Introduction to Mendeley

July 2023

Source: https://elsevier.widen.net/s/8hsl2kdtttd/acad_res_mrm_presmendeleybasictraining



What is Mendeley?

Mendeley is free reference management software to support researchers. It can help you:

Manage your references

Build and organize your reference library

Read and Annotate PDFs

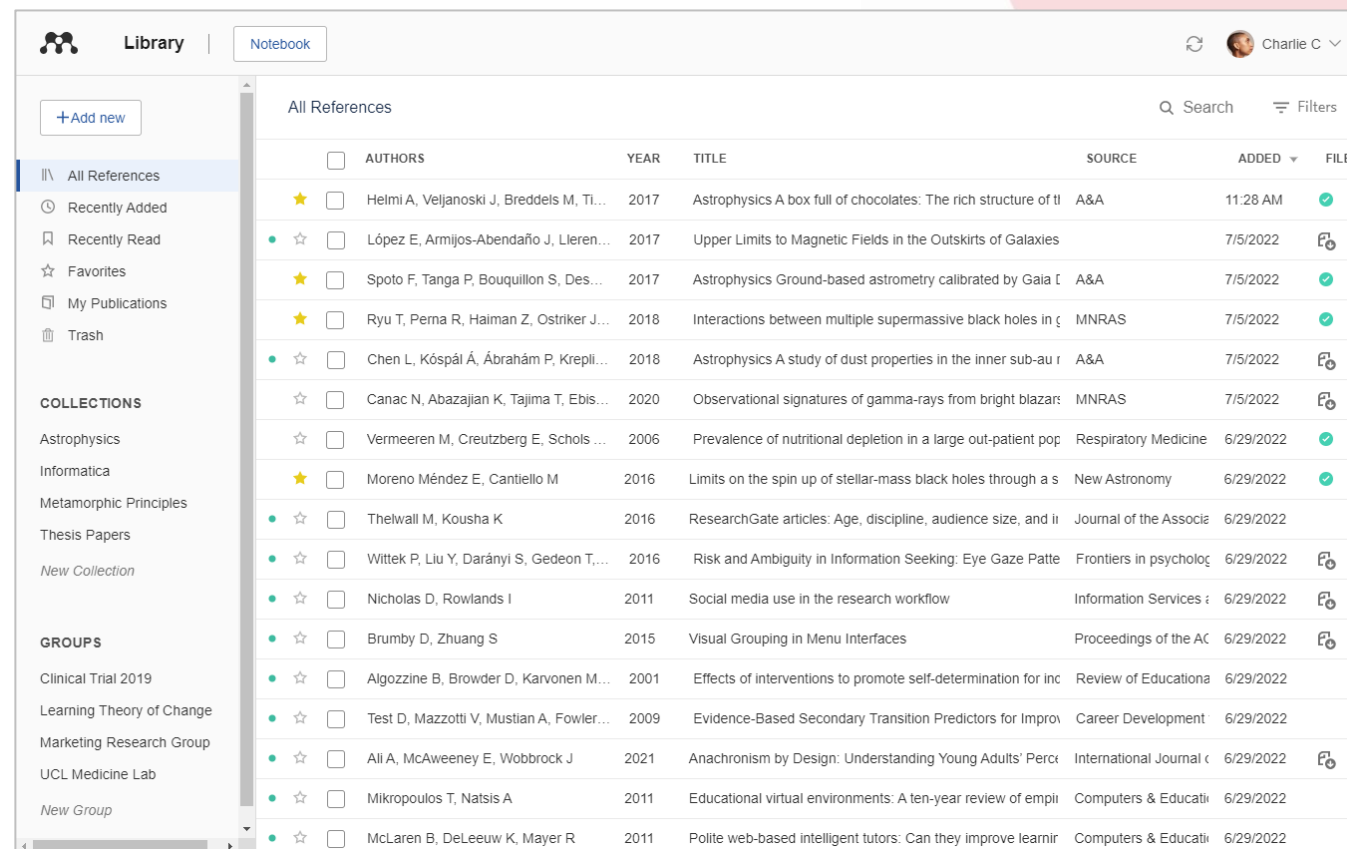
Expand your knowledge and see all your insights in one place

Cite research while writing

Seamlessly and correctly cite references as you write, and create bibliographies

Collaborate

Share references and insights with a team and annotate together in real time.

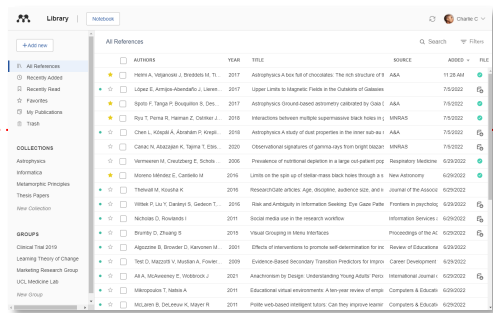


Available for macOS, Windows, Linux and all major browsers

Mendeley's reference management suite

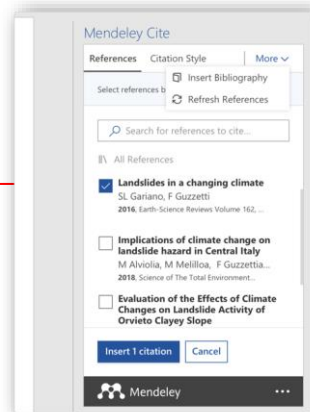
Mendeley Reference Manager

Seamlessly store, organize, note, share and cite from just one reference library with Mendeley Reference Manager



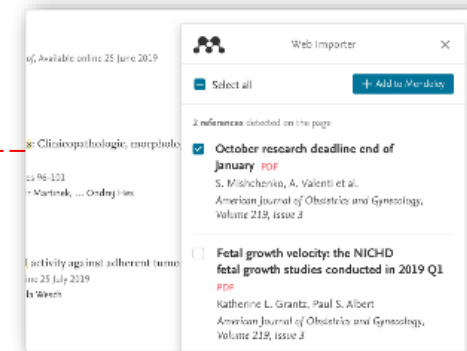
Mendeley Cite

Generate citations and bibliographies, and change citation style in just a few clicks, with Mendeley Cite add-in for Microsoft® Word



Mendeley Web Importer

Conveniently add references, including full-text research, to your library from anywhere on the internet in one click with Mendeley Web Importer






Getting Started: Installing Mendeley

Sign into Mendeley

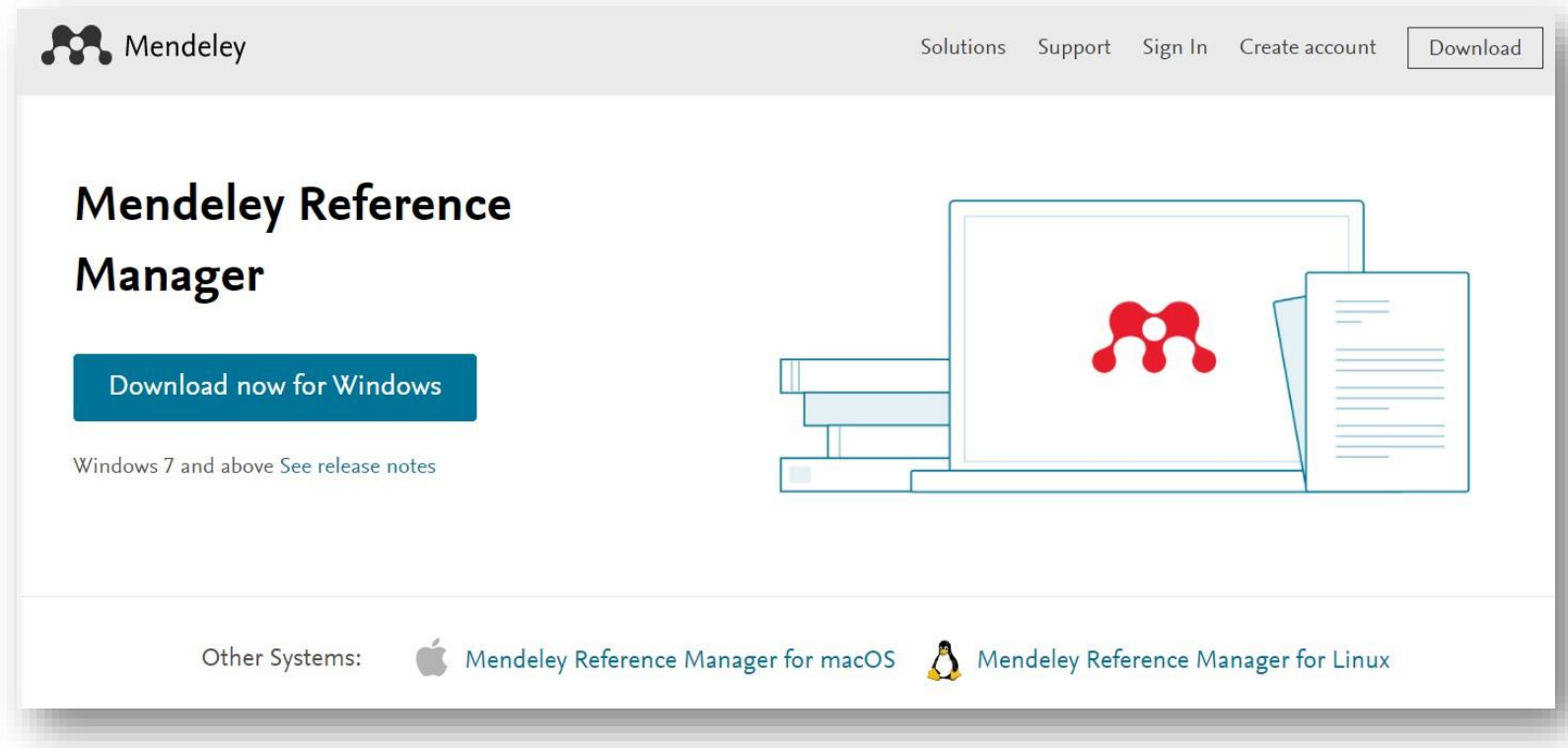
Go to [Mendeley.com](https://www.mendeley.com)



The screenshot shows the Mendeley website homepage. At the top left is the Mendeley logo. The top navigation bar includes links for 'Solutions', 'Support', 'Sign In', 'Create account', and 'Download'. The 'Sign In' and 'Create account' links are highlighted with an orange box. The main content area features the text 'I  DISCOVERY' and the tagline 'Mendeley brings your research to life, so you can make an impact on tomorrow'. Below this is a search bar with the placeholder text 'Search for articles' and a 'Search' button. Underneath the search bar are 'Popular searches' for 'COVID-19', 'Bioenergy', and 'Obesity'. At the bottom of the main content area is a red button that says 'Create a free account'.

Install the desktop app

Download and install Mendeley Reference Manager's desktop app for Windows, MacOS or Linux: mendeley.com/download-reference-manager

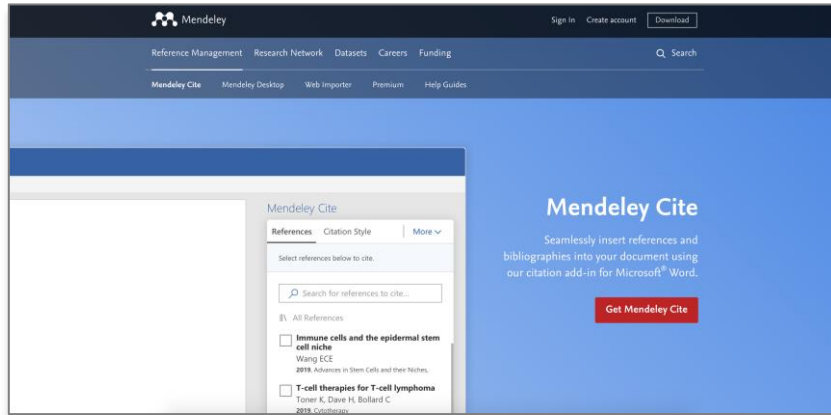


Or simply use the web version: mendeley.com/reference-manager/library

Install Mendeley Cite

Go to the **Microsoft App Source** (choose one):

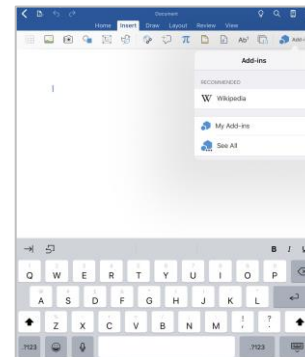
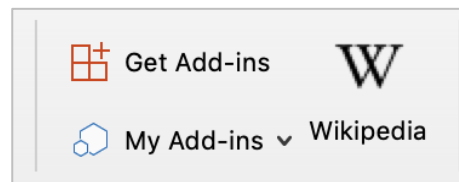
From mendeley.com/reference-management/mendeley-cite



From the '**Tools**' menu in Mendeley Reference Manager (desktop app)

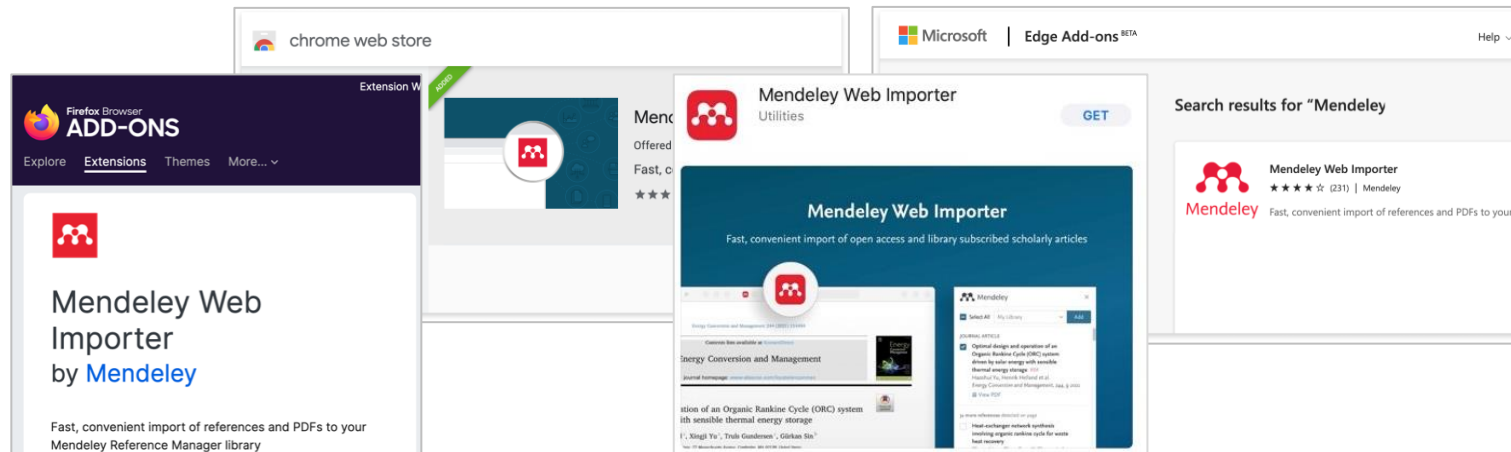


From the '**Insert**' menu in Microsoft® Word or Word for iPad®



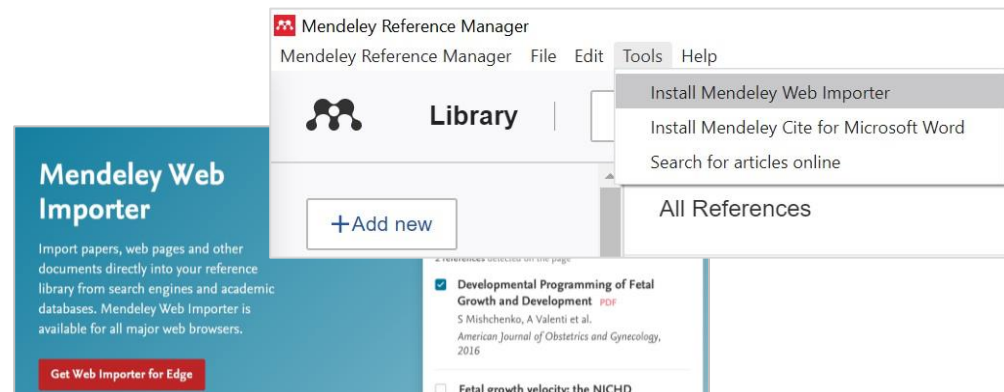
Install Mendeley Web Importer

Visit the **Extension store** for your browser (Chrome, Firefox, Safari, or Edge)...



...or connect through one of these links:

- From the **'Tools'** menu in Mendeley Reference Manager desktop app
- From mendeley.com/reference-management/web-importer

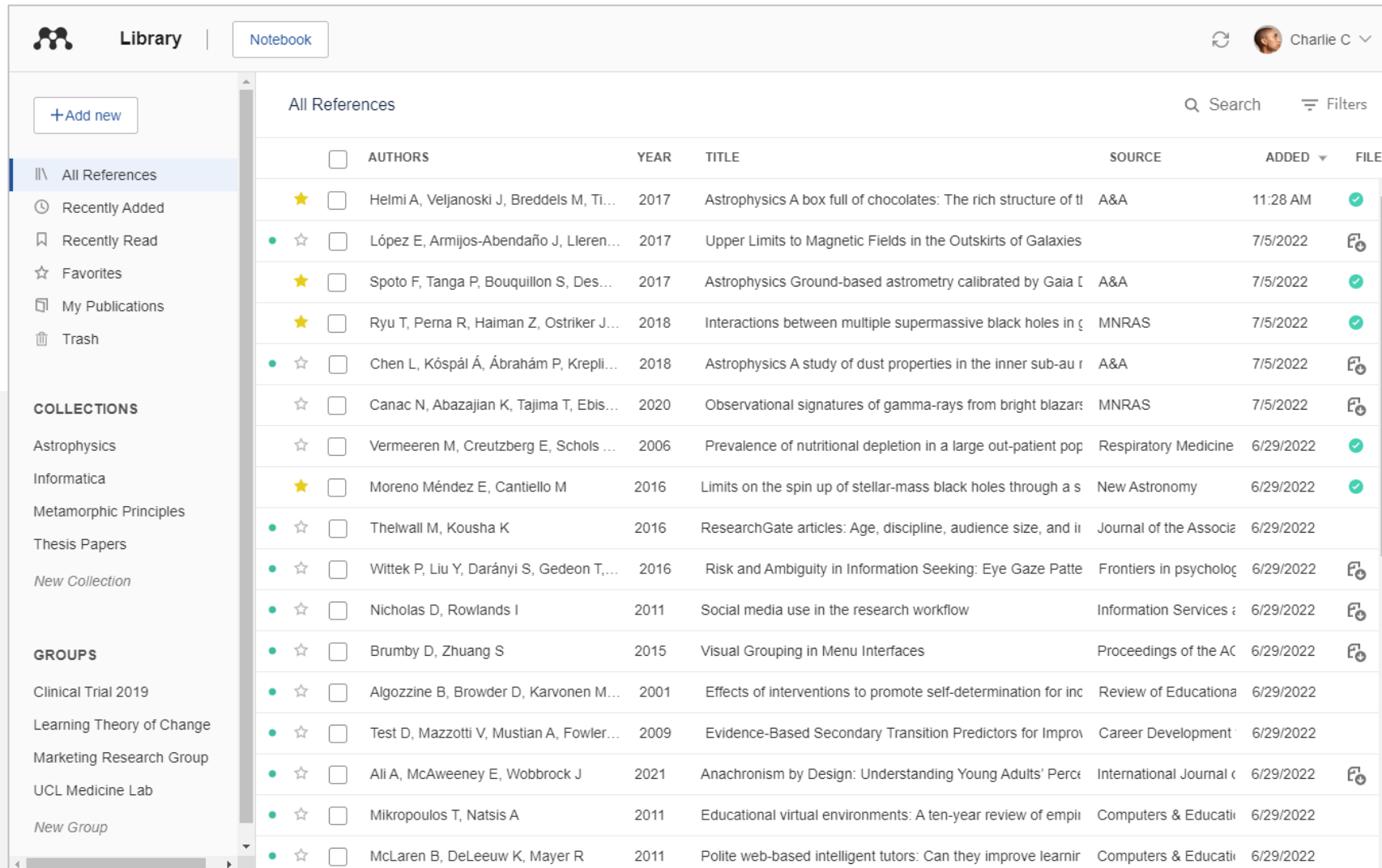




Organize:

Building and organizing your
reference library

Mendeley Reference Manager



The screenshot displays the Mendeley Reference Manager interface. At the top, there is a navigation bar with the Mendeley logo, the word "Library", and a "Notebook" tab. On the right side of the top bar, there is a refresh icon, a user profile picture, and the name "Charlie C". Below the navigation bar, there is a sidebar on the left with a "+ Add new" button and a list of navigation options: "All References", "Recently Added", "Recently Read", "Favorites", "My Publications", and "Trash". Below these are sections for "COLLECTIONS" (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, and a "New Collection" link) and "GROUPS" (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, and a "New Group" link). The main area of the interface shows a table titled "All References" with a search bar and a "Filters" icon. The table has columns for "AUTHORS", "YEAR", "TITLE", "SOURCE", "ADDED", and "FILE". Each row represents a reference and includes a checkbox, a star icon, and a file icon. The references listed are:

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics A box full of chocolates: The rich structure of tl	A&A	11:28 AM	
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia [A&A	7/5/2022	
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in ζ	MNRAS	7/5/2022	
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au r	A&A	7/5/2022	
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar:	MNRAS	7/5/2022	
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and ir	Journal of the Associa	6/29/2022	
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholoç	6/29/2022	
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services :	6/29/2022	
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Educatio	6/29/2022	
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Percè	International Journal c	6/29/2022	
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empir	Computers & Educati	6/29/2022	
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learnir	Computers & Educati	6/29/2022	

Organize:
Building a library



Mendeley Reference Manager

The screenshot displays the Mendeley Reference Manager interface. On the left, there is a sidebar with navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area shows a list of references under 'All References' with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The selected reference is 'Wittek P, Liu Y, Darányi S, Gedeon T, ...' (2016) titled 'Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty'. The right panel provides details for this article, including the journal 'Frontiers in psychology' (2016), a 'Read' button, a 'Get PDF' button, an 'ABSTRACT' section, and 'TAGS' (methodology, ontology).

	AUTHORS	YEAR	TITLE
<input type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Field
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based a
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust p
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of g
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depl
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, d
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Informa
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the resear
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Inter
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to pro
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary T
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Unde
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environme
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tu
<input checked="" type="checkbox"/>	Lin L, Atkinson R	2011	Using animations and visual c

JOURNAL ARTICLE

Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty.

Wittek P, Liu Y, Darányi S et al. [See more](#)

Frontiers in psychology, (2016)

Add additional information

[Read](#) [Get PDF](#)

ABSTRACT

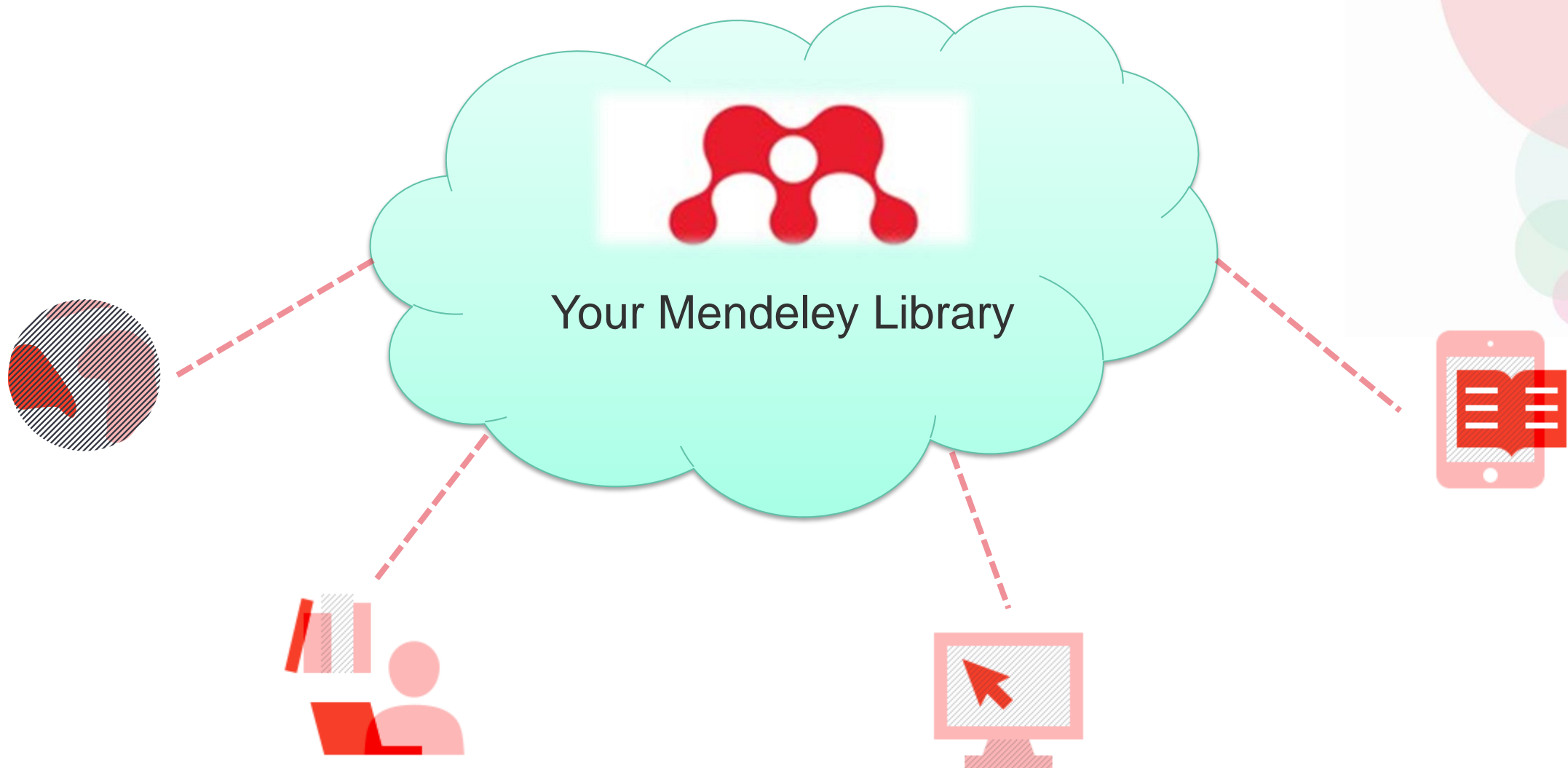
Information foraging connects optimal foraging theory in ecology with how humans search for information. The theory suggests that, following an information scent, the information seeker must optimize the tradeoff between exploration by repeated steps in the search space vs. exploitation, using the resources encountered. We conjecture that this tradeoff characterizes how a user deals with uncertainty and its two aspects, risk and ambiguity in economic theory. Risk is related to the perceived quality of the... [Read more](#)

TAGS (+)

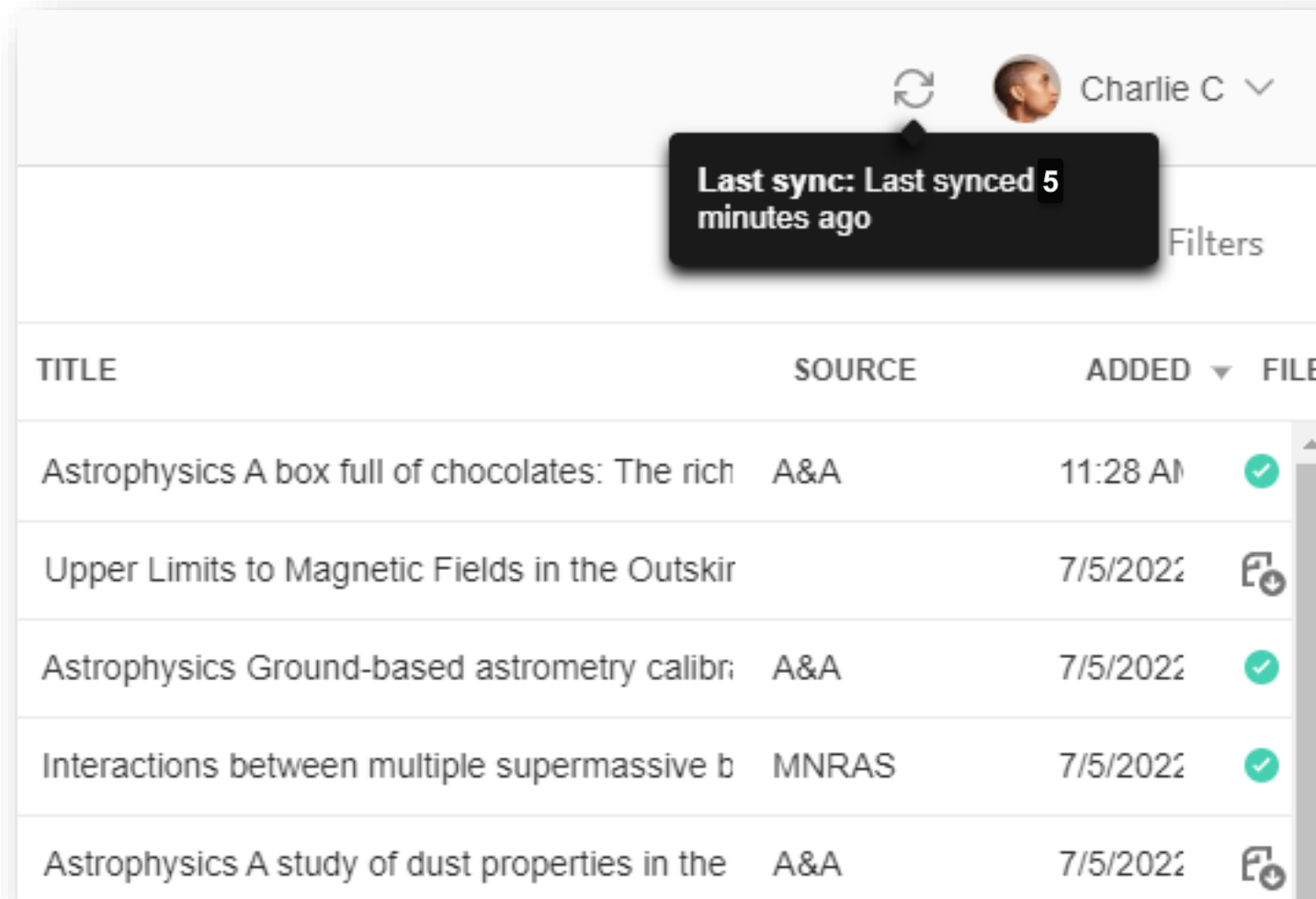
methodology x ontology x

FILES (+)

Access your library anywhere, from any browser



Always up to date with automatic sync



The screenshot shows a Mendeley interface with a sync notification. At the top right, there is a refresh icon and a user profile for 'Charlie C'. A black tooltip box displays the message: 'Last sync: Last synced 5 minutes ago'. Below this, there is a 'Filters' button. The main area contains a table with columns: TITLE, SOURCE, ADDED, and FILE. The table lists five articles with their respective sources and sync status.

TITLE	SOURCE	ADDED	FILE
Astrophysics A box full of chocolates: The rich	A&A	11:28 AM	✓
Upper Limits to Magnetic Fields in the Outskir		7/5/2022	📄
Astrophysics Ground-based astrometry calibr:	A&A	7/5/2022	✓
Interactions between multiple supermassive b	MNRAS	7/5/2022	✓
Astrophysics A study of dust properties in the	A&A	7/5/2022	📄

Adding references: from your computer

The screenshot shows the Mendeley Desktop application interface. On the left, a file explorer window is open to the 'Downloads' folder, displaying a list of files including PDFs and PPTX files. The main window shows a list of references under the heading 'All References'. The references are organized into columns: 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. The list includes various academic papers with their respective authors, years, titles, and sources.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Helmi A, Veljanoski J, Bredd...	2017	Astrophysics A box full of chocolates: The rich	A&A	11:28 AM	<input checked="" type="checkbox"/>
<input type="checkbox"/>	López E, Armijos-Abendaño ...	2017	Upper Limits to Magnetic Fields in the Outskir		7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon...	2017	Astrophysics Ground-based astrometry calibr	A&A	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, ...	2018	Interactions between multiple supermassive b	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Chen L, Kóspál Á, Ábrahám ...	2018	Astrophysics A study of dust properties in the	A&A	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Canac N, Abazajian K, Tajim...	2020	Observational signatures of gamma-rays from	MNRAS	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Vermeeren M, Creutzberg E,...	2006	Prevalence of nutritional depletion in a large c	Respiratory Mec	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black hol	New Astronomy	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audien	Journal of the As	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Wittek P, Liu Y, Darányi S, G...	2016	Risk and Ambiguity in Information Seeking: E	Frontiers in psyc	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Serv	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of t	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Algozzine B, Browder D, Kar...	2001	Effects of interventions to promote self-deterr	Review of Educ	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Test D, Mazzotti V, Mustian A...	2009	Evidence-Based Secondary Transition Predict	Career Develop	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Alii A, McAweeney E, Wobbr...	2021	Anachronism by Design: Understanding Youn	International Jou	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year re	Computers & Ed	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	McL...	2011	Polite web-based intelligent tutors: Can they b	Computers & Ed	6/29/2022	<input type="checkbox"/>

Press play >

Adding references: from your computer

Select a file or files to add from your computer

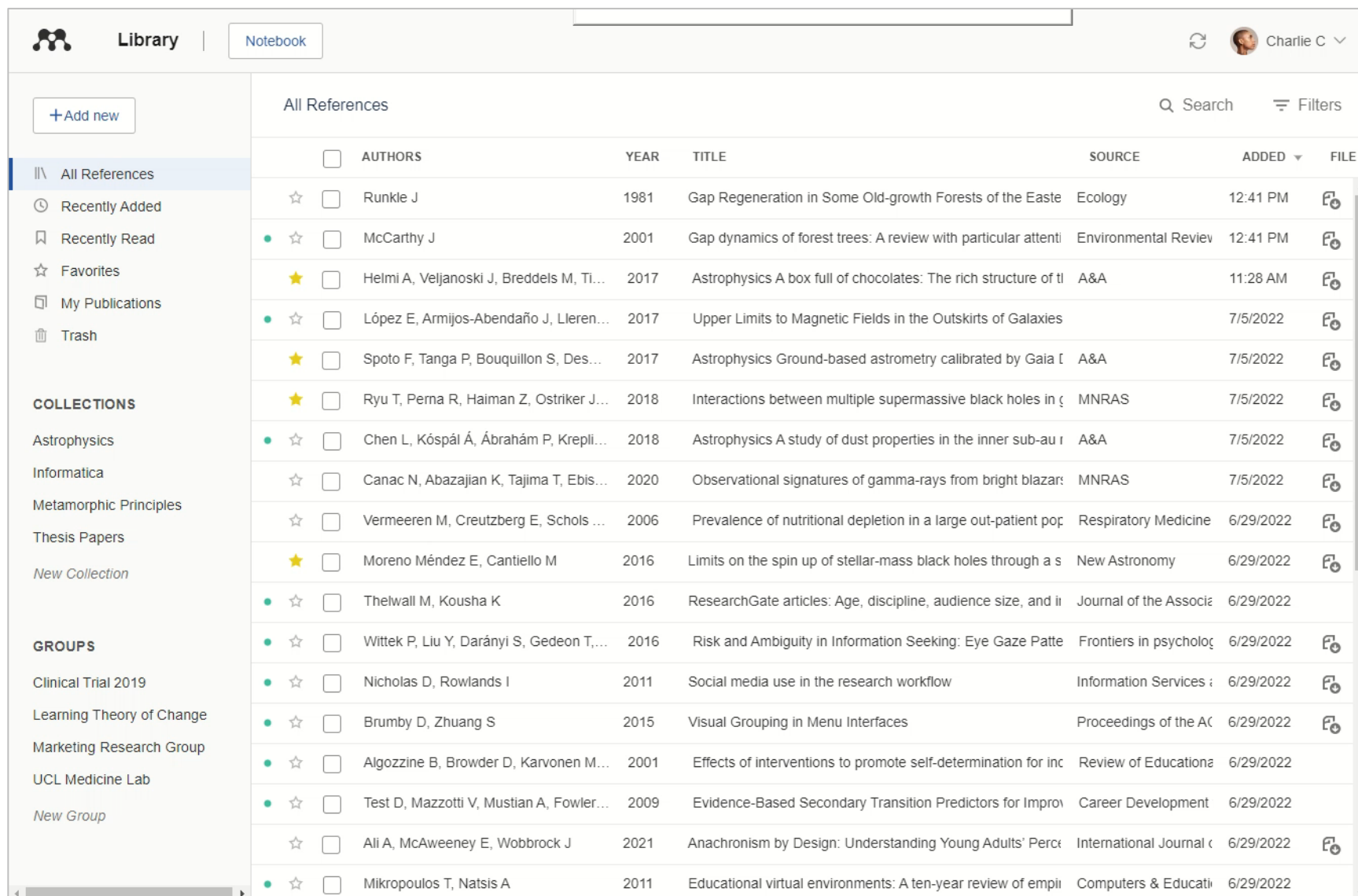
Add a reference by entering details manually

Import from another reference manager, or BibTeX

The screenshot shows the Mendeley Library interface. The top navigation bar includes the Mendeley logo, the word 'Library', and a 'Notebook' tab. Below the navigation bar is a '+ Add new' button. A dropdown menu is open, showing the following options: 'File(s) from computer', 'Add entry manually', 'Import library' (with a right-pointing arrow), 'Favorites', 'My Publications', and 'Trash'. A sub-menu is open under 'Import library', listing 'BibTeX (*.bib)', 'Endnote XML (*.xml)', and 'RIS (*.ris)'. The main area of the interface displays a table titled 'All References' with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The table contains several entries, each with a checkbox, a star icon, and a document icon. The last entry is selected, indicated by a checked checkbox and a blue star.

<input type="checkbox"/>	AUTHORS	YEAR	TITLE
<input type="checkbox"/>	Amina Helmi, Jovan Veljan	2017	A box
<input type="checkbox"/>	, K. N. Abazajian	2016	Obse
<input type="checkbox"/>	A. Kospal, et al.	2017	A stu
<input checked="" type="checkbox"/>	F. Spoto, P. Tanga, et al.	2015	The h
<input type="checkbox"/>	S. Bouquillon, J. Desmars,	2016	Halp
<input checked="" type="checkbox"/>	M. Fumagalli, A. Boselli et al.	2017	Cosm

Adding references manually using identifier



The screenshot displays the Mendeley Library interface. On the left, there is a sidebar with navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are sections for 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area shows a table of 'All References' with columns for 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. The table contains 15 entries, each with a checkbox, a star icon, and a file icon.

<input type="checkbox"/>	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Runkle J	1981	Gap Regeneration in Some Old-growth Forests of the East	Ecology	12:41 PM	
<input checked="" type="checkbox"/>	McCarthy J	2001	Gap dynamics of forest trees: A review with particular attenti	Environmental Review	12:41 PM	
<input checked="" type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics A box full of chocolates: The rich structure of tl	A&A	11:28 AM	
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in ζ	MNRAS	7/5/2022	
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au r	A&A	7/5/2022	
<input checked="" type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar:	MNRAS	7/5/2022	
<input checked="" type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and ir	Journal of the Associ	6/29/2022	
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholo	6/29/2022	
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services :	6/29/2022	
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Education	6/29/2022	
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perc	International Journal	6/29/2022	
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empi	Computers & Educati	6/29/2022	

Press play >

Adding references using Mendeley Web Importer

Search any index, publisher, or website

The image shows a Scopus search results page with 52 document results. A Mendeley Web Importer window is overlaid on the right side of the page, displaying a list of 20 references detected on the page. The references are:

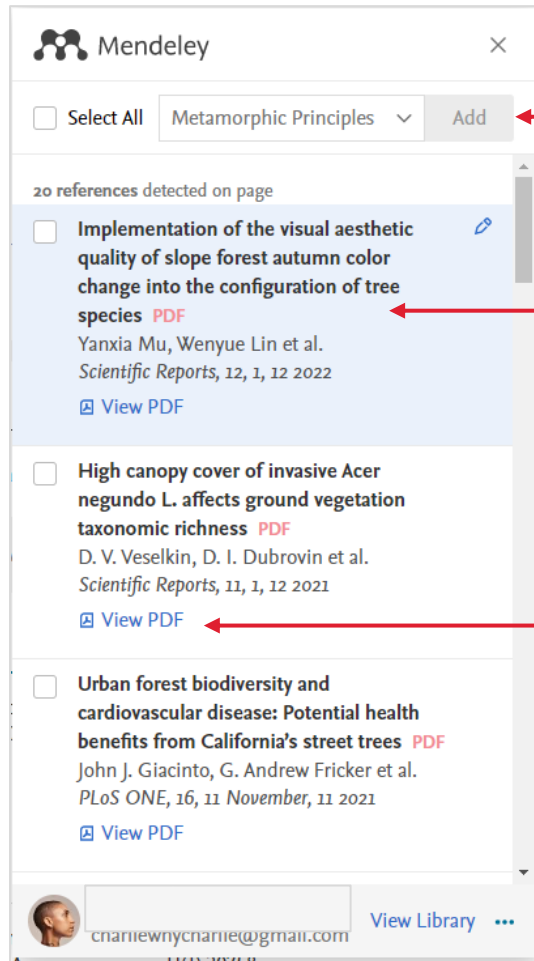
- Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species** PDF
Yanxia Mu, Wenyue Lin et al.
Scientific Reports, 12, 1, 12 2022
[View PDF](#)
- High canopy cover of invasive *Acer negundo* L. affects ground vegetation taxonomic richness** PDF
D. V. Veselkin, D. I. Dubrovin et al.
Scientific Reports, 11, 1, 12 2021
[View PDF](#)
- Urban forest biodiversity and cardiovascular disease: Potential health benefits from California's street trees** PDF
John J. Giacinto, G. Andrew Fricker et al.
PLoS ONE, 16, 11 November, 11 2021
[View PDF](#)

The Mendeley window also shows a search bar with "Metamorphic Principles" and an "Add" button. A red arrow points from the Mendeley Web Importer icon in the browser's top right corner to the Mendeley window.

Select the Mendeley Web Importer icon in your browser to identify references you can import to your library

Adding references using Mendeley Web Importer

Options in the side panel




Mendeley

Select All Metamorphic Principles

20 references detected on page

- Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species PDF
Yanxia Mu, Wenyue Lin et al.
Scientific Reports, 12, 1, 12 2022
[View PDF](#)
- High canopy cover of invasive *Acer negundo* L. affects ground vegetation taxonomic richness PDF
D. V. Veselkin, D. I. Dubrovin et al.
Scientific Reports, 11, 1, 12 2021
[View PDF](#)
- Urban forest biodiversity and cardiovascular disease: Potential health benefits from California's street trees PDF
John J. Giacinto, G. Andrew Fricker et al.
PLoS ONE, 16, 11 November, 11 2021
[View PDF](#)

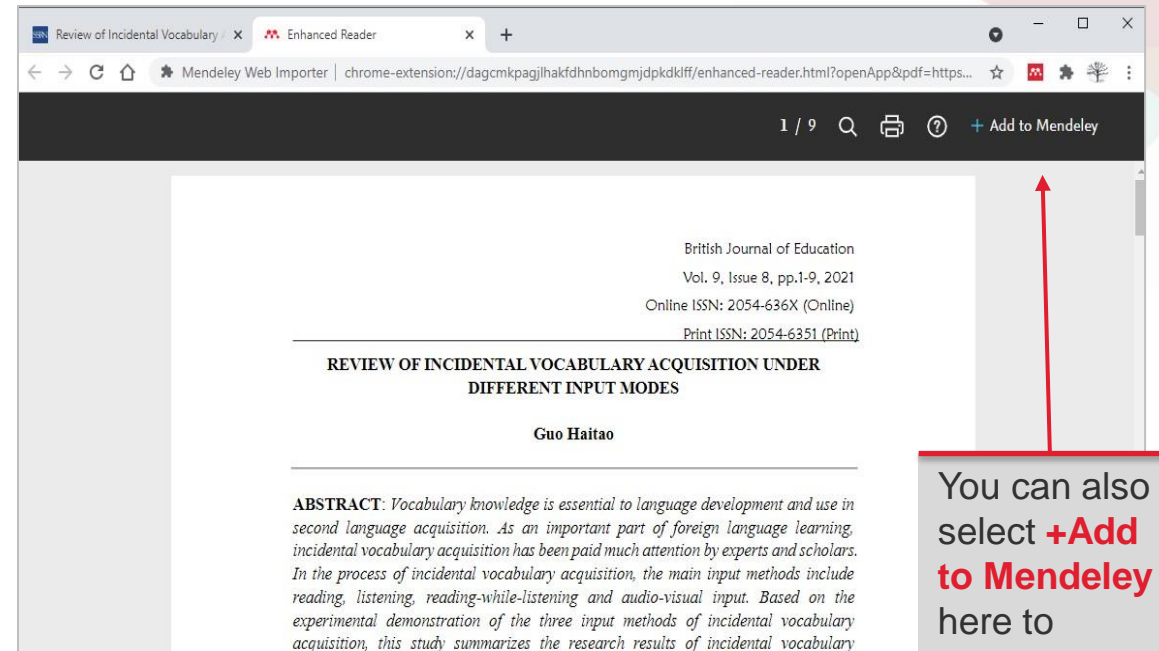
 cnariewnycnarie@gmail.com [View Library](#) ...

Select a collection to add to (optional)

Select a reference title to edit the metadata before importing

Select **View PDF** to import the article along with the reference

When you select “**View PDF**”, the article opens in a new tab in your browser



Review of Incidental Vocabulary x Enhanced Reader x +

Mendeley Web Importer | chrome-extension://dagcmkpagjllhakfdhnbomgmjdpkdklff/enhanced-reader.html?openApp&pdf=https...

1 / 9 🔍 🖨️ ⓘ + Add to Mendeley

British Journal of Education
Vol. 9, Issue 8, pp.1-9, 2021
Online ISSN: 2054-636X (Online)
Print ISSN: 2054-6351 (Print)

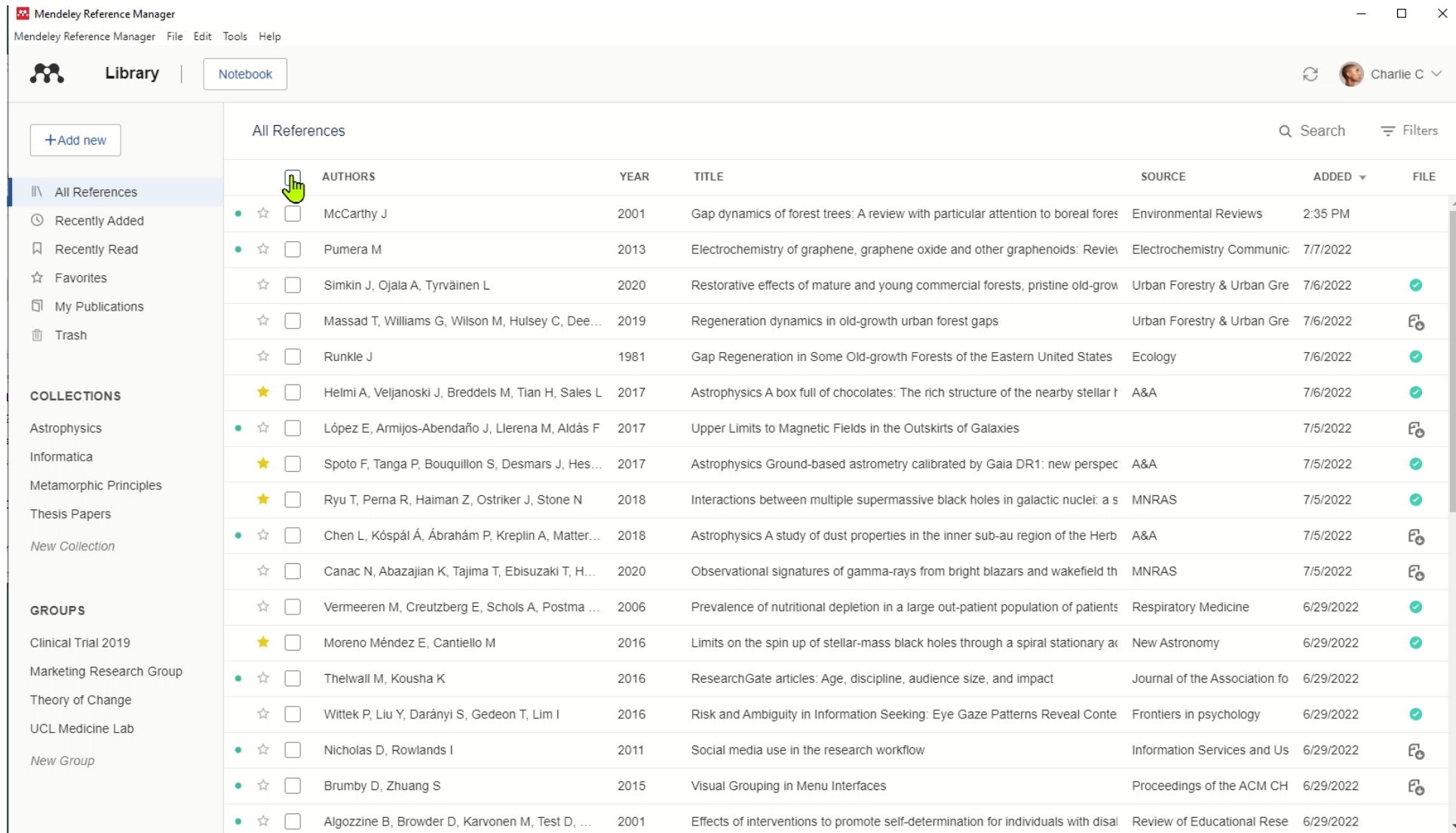
REVIEW OF INCIDENTAL VOCABULARY ACQUISITION UNDER DIFFERENT INPUT MODES

Guo Haitao

ABSTRACT: *Vocabulary knowledge is essential to language development and use in second language acquisition. As an important part of foreign language learning, incidental vocabulary acquisition has been paid much attention by experts and scholars. In the process of incidental vocabulary acquisition, the main input methods include reading, listening, reading-while-listening and audio-visual input. Based on the experimental demonstration of the three input methods of incidental vocabulary acquisition, this study summarizes the research results of incidental vocabulary*

You can also select **+Add to Mendeley** here to import both the reference and PDF to your library

Avoiding duplicates: adding a downloaded PDF to an existing reference



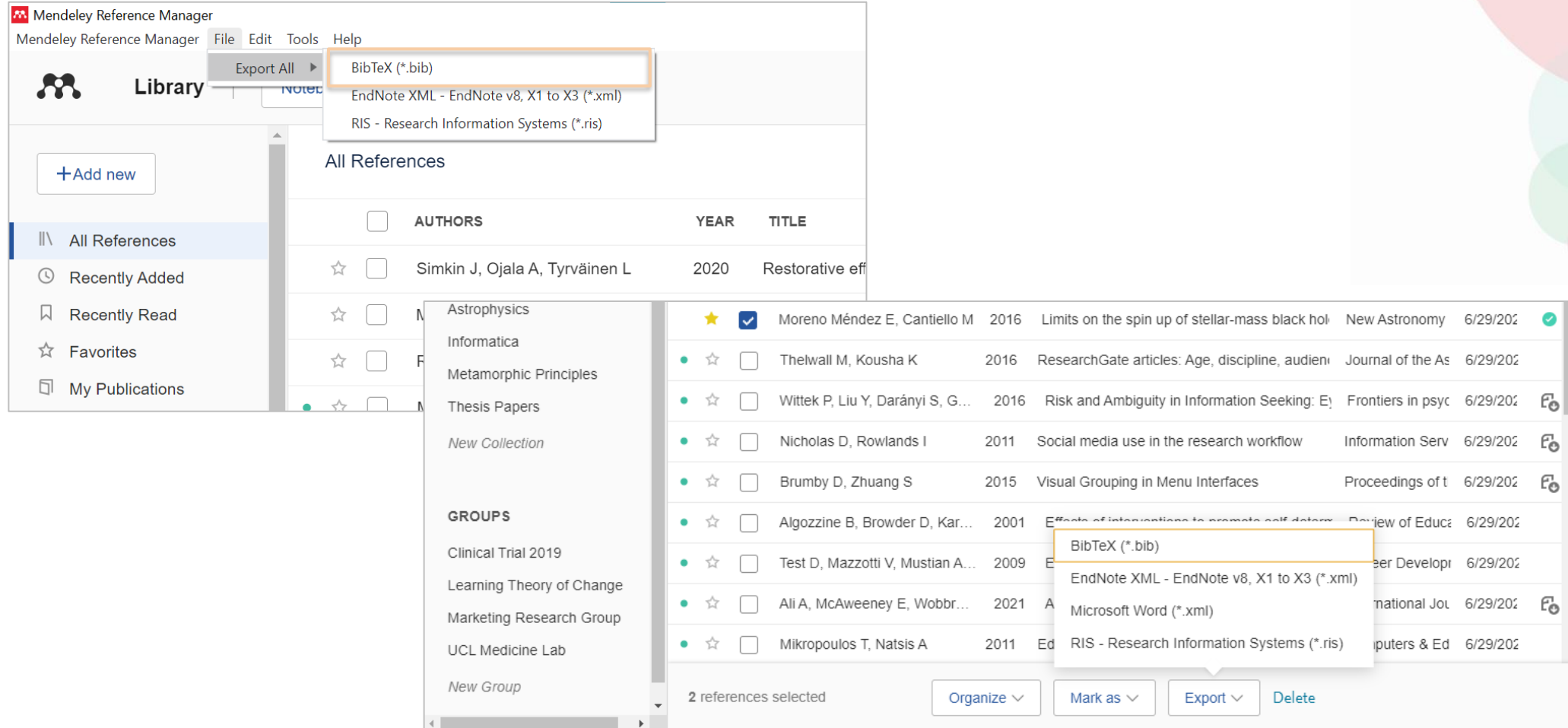
The screenshot shows the Mendeley Reference Manager interface. The main window displays a list of references under the heading "All References". A hand cursor is pointing to the "Add new" button in the top left corner of the reference list. The table below shows the details of the references.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	McCarthy J	2001	Gap dynamics of forest trees: A review with particular attention to boreal forest	Environmental Reviews	2:35 PM	
<input type="checkbox"/>	Pumera M	2013	Electrochemistry of graphene, graphene oxide and other graphenoids: Review	Electrochemistry Communic.	7/7/2022	
<input type="checkbox"/>	Simkin J, Ojala A, Tyrväinen L	2020	Restorative effects of mature and young commercial forests, pristine old-growth	Urban Forestry & Urban Gre	7/6/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Massad T, Williams G, Wilson M, Hulseley C, Dee...	2019	Regeneration dynamics in old-growth urban forest gaps	Urban Forestry & Urban Gre	7/6/2022	<input type="checkbox"/>
<input type="checkbox"/>	Runkle J	1981	Gap Regeneration in Some Old-growth Forests of the Eastern United States	Ecology	7/6/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Tian H, Sales L	2017	Astrophysics A box full of chocolates: The rich structure of the nearby stellar f	A&A	7/6/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	López E, Armijos-Abendaño J, Llerena M, Aldás F	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Desmars J, Hes...	2017	Astrophysics Ground-based astrometry calibrated by Gaia DR1: new perspec	A&A	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J, Stone N	2018	Interactions between multiple supermassive black holes in galactic nuclei: a s	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Kreplin A, Matter...	2018	Astrophysics A study of dust properties in the inner sub-au region of the Herb	A&A	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebisuzaki T, H...	2020	Observational signatures of gamma-rays from bright blazars and wakefield th	MNRAS	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols A, Postma ...	2006	Prevalence of nutritional depletion in a large out-patient population of patients	Respiratory Medicine	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a spiral stationary ac	New Astronomy	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and impact	Journal of the Association fo	6/29/2022	
<input type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T, Lim I	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Conte	Frontiers in psychology	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services and Us	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the ACM CH	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Algozzine B, Browder D, Karvonen M, Test D, ...	2001	Effects of interventions to promote self-determination for individuals with disal	Review of Educational Rese	6/29/2022	

Press play >

Exporting references

Export your entire library, or individual references



The screenshot shows the Mendeley Reference Manager interface. The 'File' menu is open, and the 'Export All' option is selected, showing a dropdown menu with the following options:

- BibTeX (*.bib)
- EndNote XML - EndNote v8, X1 to X3 (*.xml)
- RIS - Research Information Systems (*.ris)

The main window displays a list of references under the heading 'All References'. The table has columns for 'AUTHORS', 'YEAR', and 'TITLE'. Two references are selected, indicated by blue checkmarks in the left margin:

AUTHORS	YEAR	TITLE
Simkin J, Ojala A, Tyrväinen L	2020	Restorative eff
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black hol
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audien
Wittek P, Liu Y, Darányi S, G...	2016	Risk and Ambiguity in Information Seeking: E
Nicholas D, Rowlands I	2011	Social media use in the research workflow
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces
Algozzine B, Browder D, Kar...	2001	Effects of interventions to promote self-determ
Test D, Mazzotti V, Mustian A...	2009	E
Ali A, McAweeney E, Wobbr...	2021	A
Mikropoulos T, Natsis A	2011	Ed

A secondary export menu is open over the selected references, showing the following options:







- BibTeX (*.bib)
- EndNote XML - EndNote v8, X1 to X3 (*.xml)
- Microsoft Word (*.xml)
- RIS - Research Information Systems (*.ris)

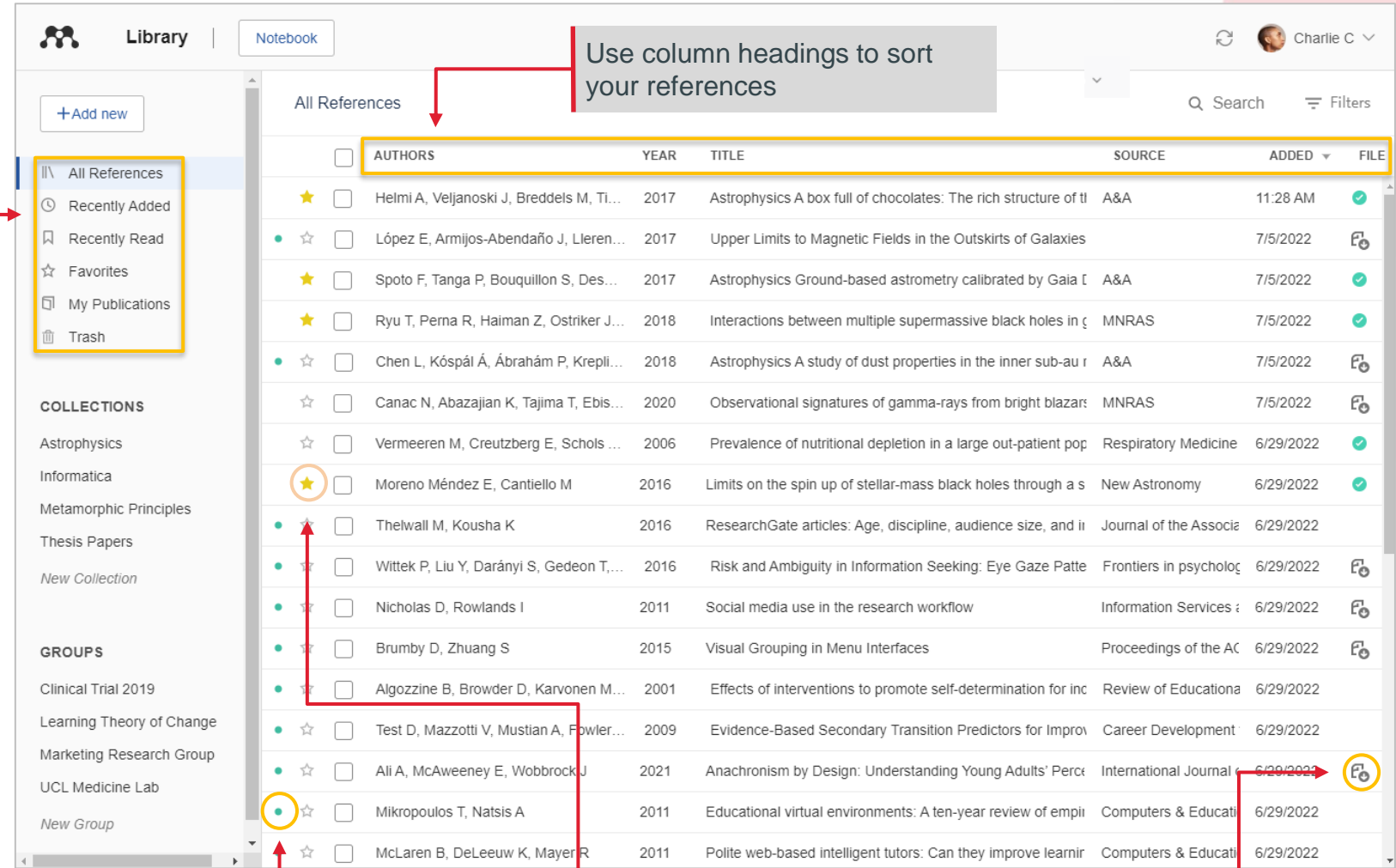
At the bottom of the interface, it indicates '2 references selected' and provides buttons for 'Organize', 'Mark as', 'Export', and 'Delete'.



Organize:
Managing your library

Smart collections

-  All references in your personal library
-  References added in the last 30 days
-  References opened in the last 30 days
-  All references you've marked as 'Favorites'
-  Publications you have authored and claimed via Scopus Author Profile
-  All references you have deleted



The screenshot shows the Mendeley Library interface. On the left is a sidebar with a '+Add new' button and a list of collections: 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are sections for 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area displays a table of references with columns: 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. Annotations include: a red arrow pointing to the 'All References' collection; a grey box 'Use column headings to sort your references' pointing to the column headers; a yellow box around the 'All References' collection in the sidebar; a red arrow pointing to a star icon on a reference row; a red arrow pointing to a star icon on another reference row; and a red arrow pointing to a PDF icon in the 'FILE' column of a reference row.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics A box full of chocolates: The rich structure of ti	A&A	11:28 AM	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in c	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au r	A&A	7/5/2022	
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar:	MNRAS	7/5/2022	
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and i	Journal of the Associ	6/29/2022	
<input checked="" type="checkbox"/>	Witek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholo	6/29/2022	
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services :	6/29/2022	
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Educatio	6/29/2022	
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perce	International Journal	6/29/2022	
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empir	Computers & Educati	6/29/2022	
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learnir	Computers & Educati	6/29/2022	

Shows references as read or unread

Star items to mark them as 'Favorites'

Indicates PDF available to open in the Reader, and download status

Custom collections

Recently Read	☆	<input type="checkbox"/>	Massad T, Williams G, Wilson M, ...	2019	Regene
Favorites	☆	<input type="checkbox"/>	Runkle J	1981	Gap Re
My Publications	●	☆	McCarthy J	2001	Gap dyr
Trash	★	<input type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, ...	2017	Astroph
COLLECTIONS	●	☆	López E, Armijos-Abendaño J, Lle...	2017	Upper
Astrophysics	★	<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, D...	2017	Astroph
Informatica	★	<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostrike...	2018	Interac
Metamorphic Principles	●	☆	Chen L, Kóspál Á, Ábrahám P, Kre...	2018	Astroph
Thesis Papers	☆	<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, E...	2020	Observ
<i>New Collection</i>	☆	<input type="checkbox"/>	Vermeeren M, Creutzberg E, Scho...	2006	Preval

Your custom collections

Create a new custom collection

Metadata

The screenshot displays the Mendeley Library interface. On the left is a sidebar with navigation options like '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are sections for 'COLLECTIONS' and 'GROUPS'. The main area shows a table of 'All References' with columns for 'AUTHORS', 'YEAR', and 'TITLE'. One reference is selected and highlighted in blue. To the right, an 'Info' panel is open for the selected article, showing its title, authors, journal information, and abstract. The 'TAGS' section in the info panel is highlighted with a yellow box.

	AUTHORS	YEAR	TITLE
<input type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Field...
<input checked="" type="checkbox"/>	Spotó F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based a...
<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple...
<input type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust p...
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebi...	2020	Observational signatures of g...
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depl...
<input type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar...
<input type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, d...
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Informa...
<input type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the resear...
<input type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Inter...
<input type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to pro...
<input type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary T...
<input type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Unde...
<input type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environme...
<input type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tu...
<input type="checkbox"/>	Lin L, Atkinson R	2011	Using animations and visual c...

In the info panel, the metadata fields are automatically populated during import. You can edit these (if needed) or add details

You can create tags to easily organize and track specific themes across all your research

Info panel

Metadata

The screenshot shows the Mendeley Library interface. On the left is a sidebar with navigation options like 'All References', 'Recently Added', and 'Collections'. The main area displays a list of references with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The selected reference is by Wittek P, Liu Y, Darányi S, G... (2016) titled 'Risk a...'. The right-hand 'Info panel' provides details for this reference, including an abstract, tags (methodology, ontology), a file link, and identifiers (DOI: 10.3389/fpsyg.2016.01790, PMID: 27909418). It also shows a citation key and a checked option to 'Share this reference anonymously with Mendeley Web Catalog'.

	AUTHORS	YEAR	TITLE
<input type="checkbox"/>	López E, Armijos-Abendaño ...	2017	Uppe
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon...	2017	Astro
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, ...	2018	Intera
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám ...	2018	Astro
<input type="checkbox"/>	Canac N, Abazajian K, Tajim...	2020	Obse
<input type="checkbox"/>	Vermeeren M, Creutzberg E,...	2006	Preva
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	Resea
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, G...	2016	Risk a
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Kar...	2001	Effect
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A...	2009	Evide
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbr...	2021	Anacl
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educat
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Ma...	2011	Polite

Common reference codes will appear under Identifiers. You can also populate the metadata automatically by searching on certain identifiers, such as DOI and PMID

Allow this reference to be added to the Mendeley Web Catalog so others can find this research

Info panel

Using the action panel

The screenshot displays the Mendeley Library interface. On the left, there is a sidebar with navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are sections for 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019). The main area shows a table of 'All References' with columns for Authors, Year, Title, Source, Added, and File. A context menu is open over the table, showing options: 'Add to Collection', 'Add to Group', and 'Remove from Collection'. At the bottom, an 'Action panel' is visible, indicating '2 references selected' and providing buttons for 'Organize', 'Mark as', 'Export', and 'Delete'. A red arrow points from the 'Add to Collection' option in the context menu to a callout box on the right.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input checked="" type="checkbox"/>	Pumera M	2013	Electrochemistry of graphene, graphene oxide and	Electrochemistry (7/7/2022	
<input type="checkbox"/>	Simkin J, Ojala A, Tyrväinen L	2020	Restorative effects of mature and young commerc	Urban Forestry &	7/6/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Massad T, Williams G, Wilson ...	2019	Regeneration dynamics in old-growth urban fores	Urban Forestry &	7/6/2022	<input type="checkbox"/>
<input type="checkbox"/>	Runkle J	1981	Gap Regeneration in Some Old-growth Forests of	Ecology	7/6/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	McCarthy J	2001	Gap dynamics of forest trees: A review with partici	Environmental Re	7/6/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Helmi A, Veljanoski J, Breddels...	2017	Astrophysics A box full of chocolates: The rich str	A&A	7/6/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	López E, Armijos-Abendaño J, ...	2017	Upper Limits to Magnetic Fields in the Outskirts o		7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon S...	2017	Astrophysics Ground-based astrometry calibratec	A&A	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Ryu T, Perna R, Haima		relations between multiple supermassive black	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Chen L, Kóspál Á, Ábr		ysics A study of dust properties in the inn	A&A	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Canac N, Abazajian K,		ational signatures of gamma-rays from bri	MNRAS	7/5/2022	<input type="checkbox"/>

Add references to collections or groups

Action panel

Adding references to groups and collections

The screenshot shows the Mendeley Library interface. On the left, there is a sidebar with navigation options: '+ Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and 'GROUPS' (Clinical Trial 2019, Marketing Research Group, Theory of Change, UCL Medicine Lab, New Group). The main area displays a table of 'All References' with columns for 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. A search bar and 'Filters' button are at the top right. A hand cursor is pointing to the 'Add to' icon in the 'FILE' column of the reference by McLaren B, DeLeeuw K, Mayer R.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J, Sto...	2018	Interactions between multiple supermassive black holes in galactic r	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Kreplin A, ...	2018	Astrophysics A study of dust properties in the inner sub-au region of	A&A	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebisuzaki...	2020	Observational signatures of gamma-rays from bright blazars and wa	MNRAS	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols A, Po...	2006	Prevalence of nutritional depletion in a large out-patient population c	Respiratory Medicine	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a spiral stal	New Astronomy	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and impact	Journal of the Associati	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T, Lim I	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reve	Frontiers in psychology	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services and	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the ACM	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M, Test...	2001	Effects of interventions to promote self-determination for individuals	Review of Educational R	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler C, K...	2009	Evidence-Based Secondary Transition Predictors for Improving Post	Career Development for	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perceptions c	International Journal of H	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empirical rese	Computers & Education	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learning in clas	Computers & Education	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Lin L, Atkinson R	2011	Using animations and visual cueing to support learning of scientific c	Computers & Education	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Anna Wonga N	2009	Instructional animations can be superior to statics when learning hur	Computers in Human Bel	6/29/2022	<input type="checkbox"/>

Press play >

Adding multiple references to a collection

The screenshot displays the Mendeley Library interface. On the left, there is a sidebar with a '+Add new' button and a list of navigation options: 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Marketing Research Group, Theory of Change, UCL Medicine Lab, New Group). The main area shows a table of 'All References' with columns: 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. A hand cursor is pointing to the checkbox of the reference by López E, Armijos-Abendaño J, Llerena M, Aldás F (2017). The table contains 20 entries, each with a checkbox, a star icon, and a file icon.

<input type="checkbox"/>	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	McCarthy J	2001	Gap dynamics of forest trees: A review with particular attention to boreal forests	Environmental Reviews	2:35 PM	
<input checked="" type="checkbox"/>	Pumera M	2013	Electrochemistry of graphene, graphene oxide and other graphenoids: Review	Electrochemistry Communic...	7/7/2022	
<input type="checkbox"/>	Simkin J, Ojala A, Tyrväinen L	2020	Restorative effects of mature and young commercial forests, pristine old-growth	Urban Forestry & Urban Gre	7/6/2022	
<input type="checkbox"/>	Massad T, Williams G, Wilson M, Hulseley C, Dee...	2019	Regeneration dynamics in old-growth urban forest gaps	Urban Forestry & Urban Gre	7/6/2022	
<input type="checkbox"/>	Runkle J	1981	Gap Regeneration in Some Old-growth Forests of the Eastern United States	Ecology	7/6/2022	
<input checked="" type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Tian H, Sales L	2017	Astrophysics A box full of chocolates: The rich structure of the nearby stellar field	A&A	7/6/2022	
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Llerena M, Aldás F	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Desmars J, Hes...	2017	Astrophysics Ground-based astrometry calibrated by Gaia DR1: new perspectives	A&A	7/5/2022	
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J, Stone N	2018	Interactions between multiple supermassive black holes in galactic nuclei: a simulation	MNRAS	7/5/2022	
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Kreplin A, Matter...	2018	Astrophysics A study of dust properties in the inner sub-au region of the Herbig-Haro	A&A	7/5/2022	
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebisuzaki T, H...	2020	Observational signatures of gamma-rays from bright blazars and wakefield theory	MNRAS	7/5/2022	
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols A, Postma ...	2006	Prevalence of nutritional depletion in a large out-patient population of patients	Respiratory Medicine	6/29/2022	
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a spiral stationary accretion	New Astronomy	6/29/2022	
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and impact	Journal of the Association fo	6/29/2022	
<input type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T, Lim I	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Content	Frontiers in psychology	6/29/2022	
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services and Us	6/29/2022	
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the ACM CH	6/29/2022	
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M, Test D, ...	2001	Effects of interventions to promote self-determination for individuals with disabilities	Review of Educational Rese	6/29/2022	

Press play >

Searching your library

Enter your search term in the search field

Use filtering to further refine your search
The main view will change accordingly

Library | Notebook

+ Add new

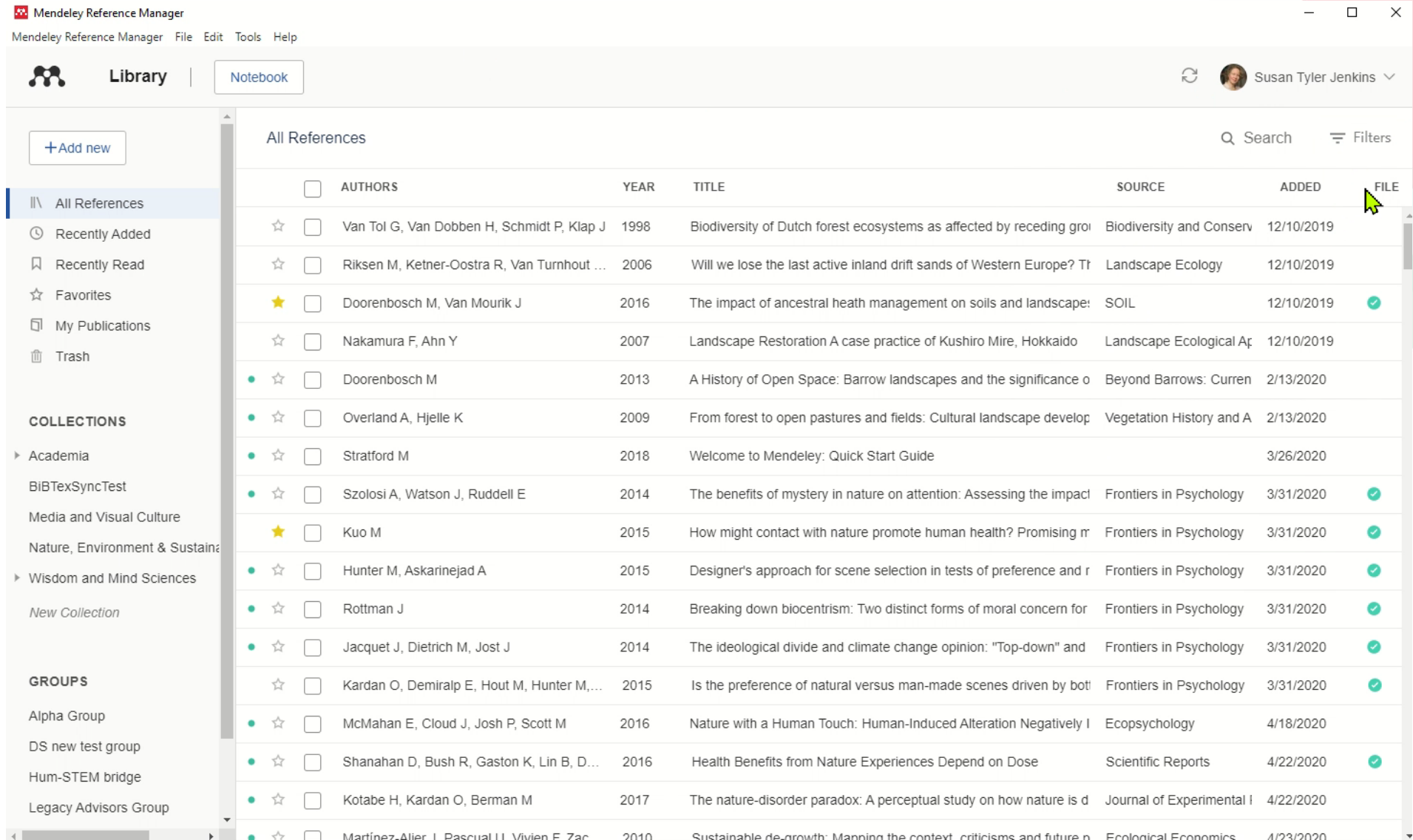
All References

<input type="checkbox"/>	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> Amina Helmi, Jovan Veljan	2017	A box full of chocolates: The rich structure of the nearby stellar halo revealing...	Astrophysics	08/04/19	
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> N. Canac, K. N. Abazajian	2016	Observational Signatures of Gamma Rays from Bright Blazars and Wakefield...	High Energy Astro...	07/04/19	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> L. Chen, A. Kospal	2017	A study of dust properties in the inner sub-au region of the Herbig Ae star HD...	Solar and Stellar	07/04/19	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> F. Spoto, P. Tanga	2015	The HI Distribution Observed toward a Halo Region of the Milky Way	Astrophysics	07/04/19	
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> S. Bouquillon, J. Desmars,	2016	Halpna imaging observations of early-type galaxies from the ATLAS3D survey	Instrumentation...	07/04/19	
<input type="checkbox"/>	☆ <input type="checkbox"/> Fumagalli, A. Boselli	2017	Cosmic-ray Antimatter	Astronomical Jour...	07/04/19	
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> N. Canac, Abazajian	2015	Interactions between multiple supermassive black holes in galactic nucle...	New Astronomy	07/04/19	<input checked="" type="checkbox"/>
<input type="checkbox"/>	☆ <input type="checkbox"/> L. Chen, A. Kospal	2016	Interactions between multiple supermassive black holes in galactic nucle...	Instrumentation a...	07/04/19	<input checked="" type="checkbox"/>
<input type="checkbox"/>	☆ <input type="checkbox"/> F. Spoto, P. Tanga	2015	Upper Limits to Magnetic Fields in the Outskirts of Galaxies	High Energy Astro...	07/04/19	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> S. Bouquill, Desmars	2016	Gemini and Lowell Observations of 67P/Churyumov-Gerasimenko During the ...	Space Science	07/04/19	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	☆ <input type="checkbox"/> Fumagalli, A. Boselli	2015	Gemini and Lowell Observations of 67P/Churyumov-Gerasimenko During the ...	New Astronomy	07/04/19	<input checked="" type="checkbox"/>

Search 'All References', or select a specific collection or group

Search returns results based on the reference title, author, year, or source

Selecting tags to refine a search



Mendeley Reference Manager

Mendeley Reference Manager File Edit Tools Help

Library | Notebook

+ Add new

All References

Search Filters

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Van Tol G, Van Dobben H, Schmidt P, Klap J	1998	Biodiversity of Dutch forest ecosystems as affected by receding gro	Biodiversity and Conserv	12/10/2019	
<input type="checkbox"/>	Riksen M, Ketner-Oostra R, Van Turnhout ...	2006	Will we lose the last active inland drift sands of Western Europe? Tr	Landscape Ecology	12/10/2019	
<input type="checkbox"/>	Doorenbosch M, Van Mourik J	2016	The impact of ancestral heath management on soils and landscape:	SOIL	12/10/2019	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Nakamura F, Ahn Y	2007	Landscape Restoration A case practice of Kushiro Mire, Hokkaido	Landscape Ecological Ap	12/10/2019	
<input type="checkbox"/>	Doorenbosch M	2013	A History of Open Space: Barrow landscapes and the significance o	Beyond Barrows: Curren	2/13/2020	
<input type="checkbox"/>	Overland A, Hjelle K	2009	From forest to open pastures and fields: Cultural landscape develop	Vegetation History and A	2/13/2020	
<input type="checkbox"/>	Stratford M	2018	Welcome to Mendeley: Quick Start Guide		3/26/2020	
<input type="checkbox"/>	Szolosi A, Watson J, Ruddell E	2014	The benefits of mystery in nature on attention: Assessing the impac	Frontiers in Psychology	3/31/2020	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Kuo M	2015	How might contact with nature promote human health? Promising m	Frontiers in Psychology	3/31/2020	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Hunter M, Askarinejad A	2015	Designer's approach for scene selection in tests of preference and r	Frontiers in Psychology	3/31/2020	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Rottman J	2014	Breaking down biocentrism: Two distinct forms of moral concern for	Frontiers in Psychology	3/31/2020	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Jacquet J, Dietrich M, Jost J	2014	The ideological divide and climate change opinion: "Top-down" and	Frontiers in Psychology	3/31/2020	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Kardan O, Demiralp E, Hout M, Hunter M,...	2015	Is the preference of natural versus man-made scenes driven by bot	Frontiers in Psychology	3/31/2020	<input checked="" type="checkbox"/>
<input type="checkbox"/>	McMahan E, Cloud J, Josh P, Scott M	2016	Nature with a Human Touch: Human-Induced Alteration Negatively I	Ecopsychology	4/18/2020	
<input type="checkbox"/>	Shanahan D, Bush R, Gaston K, Lin B, D...	2016	Health Benefits from Nature Experiences Depend on Dose	Scientific Reports	4/22/2020	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Kotabe H, Kardan O, Berman M	2017	The nature-disorder paradox: A perceptual study on how nature is d	Journal of Experimental I	4/22/2020	
<input type="checkbox"/>	Martinez-Alier J, Pascual U, Vivien F, Zac	2010	Sustainable de-growth: Mapping the context, criticisms and future p	Ecological Economics	1/23/2020	

Press play >



Read and Annotate:

Highlighting documents
and using the Notebook

Reading documents

Tabs enable switching between multiple open PDFs while reading

The screenshot displays the Mendeley Library interface. At the top, there is a navigation bar with 'Library' and 'Notebook' tabs. Below this, a row of document tabs is visible, with 'Landslides in a changing climate' highlighted in yellow. The main content area shows a PDF document with text about climate change and landslides. The text includes several paragraphs discussing simulation models, climate projections, and the impact of climate change on landslide activity. On the right side, there is a sidebar with 'Info', 'Annotations', and 'Notebook' tabs. The 'Annotations' tab is active, showing three annotation cards with timestamps (21:48) and text such as 'Interesting information. Must read later', 'research why did this increase happen', and 'share this with the team for later analysis'.

Highlighting and annotating

Available online 17 November 2014

Keywords:
User experience
Survey
Definition
Concept
Practitioners
Usability

For more than a decade, User Experience (UX) has grown into a core action (HCI). Practitioners and researchers from a wide range of disciplines have explored this concept. However, despite many attempts to understand, define, and measure it, whether a consensus has been reached on this concept remains a willingness to explore this research topic and bring the concept of UX to maturity, a replication study was conducted. The main goal of the present study is to get a better understanding of the points on the notion of UX and to analyze potential evolutions over time. Theoretical use of the concept. As both practical and theoretical importance for whoever designs interactive systems, the exploratory study is a valuable step toward continual improvement of UX activities. The study involved amongst 758 practitioners and researchers from 35 nationalities. It aims to explore how the concept is understood and used throughout the world. Amongst international practitioners were observed according to the geographical location and background.

1. Introduction

Some concepts in the field of HCI are commonly used by practitioners even if a lack of empirical research has prevented their full understanding and impact. User experience (UX) could be one of the most fashionable and fuzzy terms that is increasingly used even though there is still no consensus reached yet regarding its definition. This initial question questions the added value of the concept of UX and its such as usability, ergonomics or user acceptance (Barcellona & Bastien, 2009), some also agree that UX is a "truly extended and distinct perspective on the quality of interactive products" (Hassenzahl, 2008).

Since the 2000s, the concept of UX is widely used but understood in different ways (Law, Roto, Hassenzahl, Vermeeren, &

be explained by the fact that UX is a combination of fuzzy and dynamic concepts combining several HCI notions. Understanding is an important challenge for HCI as it leads to a shift toward UX measurement and design (Fent & Blythe, 2007). As stated by Fent & Blythe (2007), "you cannot manage what you cannot measure, and you cannot measure what you cannot define" (p. 14). The UX Manifesto, published in 2007, consisted in answering the question: "What is UX?" Studying the basic concepts and a number of studies have tried to meet this challenge. Several attempts to understand UX have been made through different approaches: reviewing UX research

Add comments with 'sticky notes' to remark on specific content

Highlight text to draw attention to specific passages

Highlighting

The screenshot shows a Mendeley PDF viewer interface. At the top, there is a toolbar with icons for Library, Pause, Select Area, Audio, and Record Pointer. Below the toolbar, the document title is partially visible: "A Practitioner's Guide to Cluster-Robust...". The main content area displays a PDF page with the following text:

The inclusion of cluster-specific dummy variables increases the dimension of the CRVE, but does not lead to a corresponding increase in its rank. To see this, stack the dummy variable $dh_{i,g}$ for cluster g into the $N_g \times 1$ vector dh_g . Then $dh_g' \hat{u}_g = 0$, by the OLS normal equations, leading to the rank of $\tilde{V}_{clu}[\hat{\beta}]$ falling by one for each cluster-specific effect. If there are k regressors varying within cluster and $G - 1$ dummies then, even though there are $K + G - 1$ parameters β , the rank of $\tilde{V}_{clu}[\hat{\beta}]$ is only the minimum of K and $G - 1$. And a test that $\alpha_1, \dots, \alpha_G$ are jointly statistically significant is a test of $G - 1$ restrictions (since the intercept or one of the fixed effects needs to be dropped). So even if the cluster-specific fixed effects are consistently estimated (i.e., if $N_g \rightarrow \infty$), it is not possible to perform this test if $K < G - 1$, which is often the case.

If cluster-specific effects are present then the pairs cluster bootstrap must be adapted to account for the following complication. Suppose cluster 3 appears twice in a bootstrap resample. Then if clusters in the bootstrap resample are identified from the original cluster-identifier, the two occurrences of cluster 3 will be incorrectly treated as one large cluster rather than two distinct clusters.

In Stata, the bootstrap option `idcluster` ensures that distinct identifiers are used in each bootstrap resample. Examples are `regress y x i.id_clu, vce(boot, cluster(id_clu) idcluster(newid) reps(400) seed(10101))` and, more simply, `xtreg y x, fe vce(boot, reps(400) seed(10101))`, as in this latter case Stata automatically accounts for this complication.

C. Feasible GLS with Fixed Effects

When cluster-specific fixed effects are present, more efficient FGLS estimation can become more complicated. In particular, if asymptotic theory relies on $G \rightarrow \infty$ with N_g fixed, the α_g cannot be consistently estimated. The within estimator of β is nonetheless consistent, as α_g disappears in the mean-differenced model. But the resulting residuals $\hat{u}_{i,g}$ are contaminated, since they depend on both $\hat{\beta}$ and $\hat{\alpha}_g$, and these residuals will be used to form a FGLS estimator. This leads to bias in the FGLS estimator, so one needs to use bias-corrected FGLS unless $N_g \rightarrow \infty$. The correction method varies with the model for $\Omega_g = V[u_g]$, and currently there are no Stata user-written commands to implement these methods.

For panel data a commonly-used model specifies an AR(p) model for the errors $u_{i,g}$ in (17). If fixed effects are present, then there is a bias (of order N_g^{-1}) in estimation of the AR(p) coefficients. Hansen (2007b) obtains bias-corrected estimates of the AR(p) coefficients and uses these in FGLS estimation. Hansen (2007b) in simulations shows considerable efficiency gains in bias-corrected FGLS compared to OLS.

Brewer, Crossley, and Joyce (2013) consider a DiD model with individual-level U.S. panel data with $N = 750,127$, $T = 30$, and a placebo state-level law so clustering is on state with $G = 50$. They find that bias-corrected FGLS for AR(2) errors, using the Hansen (2007b)

The right-hand sidebar contains the following sections:

- GENERAL NOTES**: Article helps illustrate mathematical notation and citation. Used in physics, economics, social science and statistics. Article important for developing better indications from samples.
- COMMENTS**:
 - Charlie, 3 minutes ago: Takeaway: loss of efficiency can be avoided with application.

Press play >

Mendeley Notebook

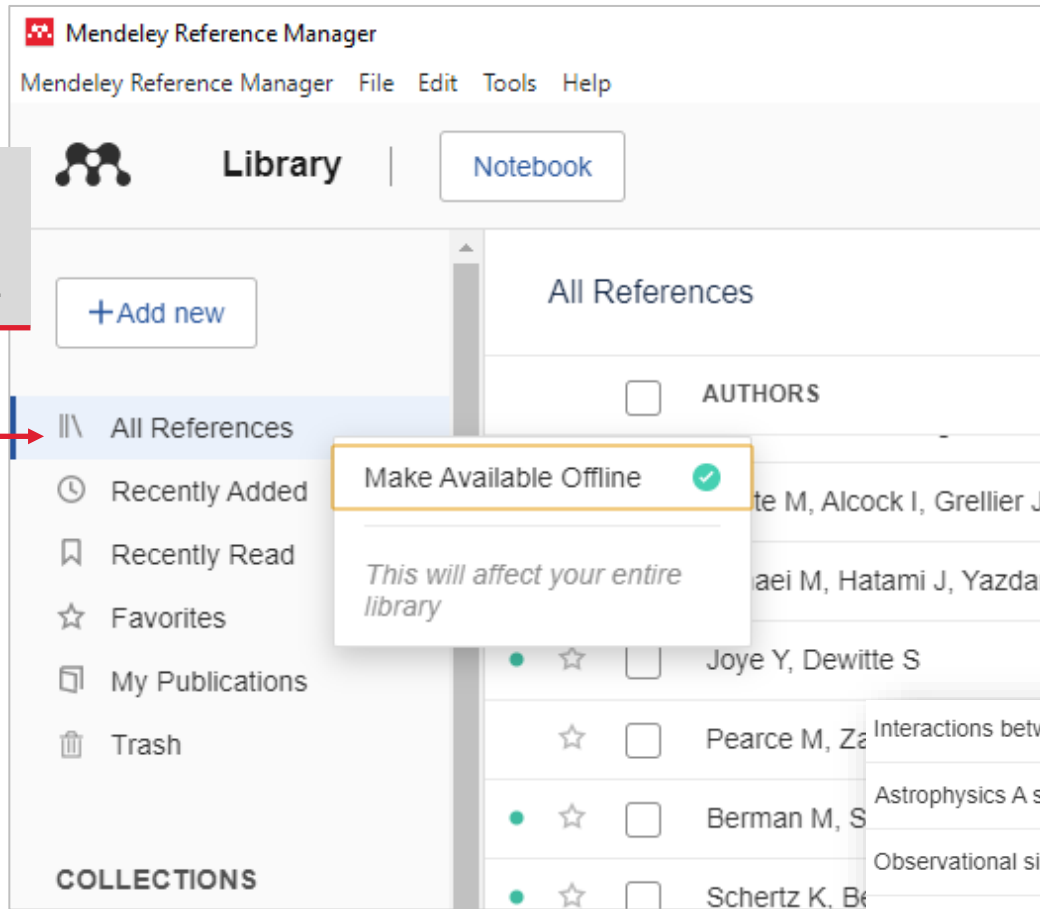
The screenshot displays the Mendeley Notebook interface with several callouts and annotations:

- See all your Notebook pages:** A red arrow points to the 'Notebook' tab in the top navigation bar.
- Create as many Notebook pages as you need:** A red arrow points to the 'Notebook' tab in the right-hand sidebar.
- Add a Notebook title:** A red arrow points to the title 'Influence of climate on slope stability and landslide hazard' in a notebook page.
- Type your own notes in the body of a Notebook page:** A red arrow points to the main text area of the notebook page.
- Highlighted text added to the Notebook page appears as well:** A red arrow points to a highlighted excerpt in the notebook page.
- Click on the highlight to add the excerpt to a Notebook:** A red arrow points to the 'Add to Notebook' button in the context menu.

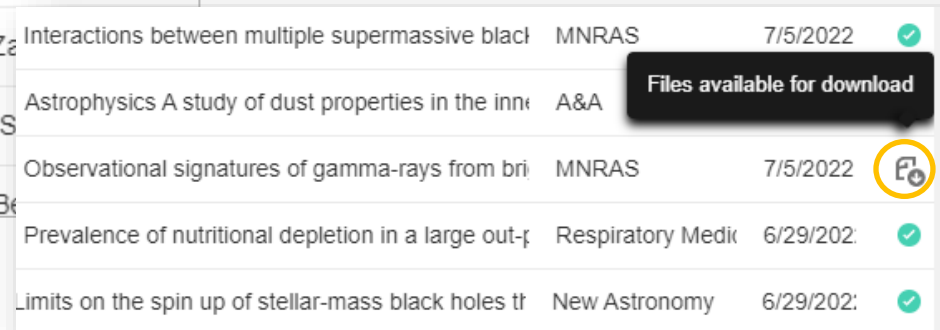
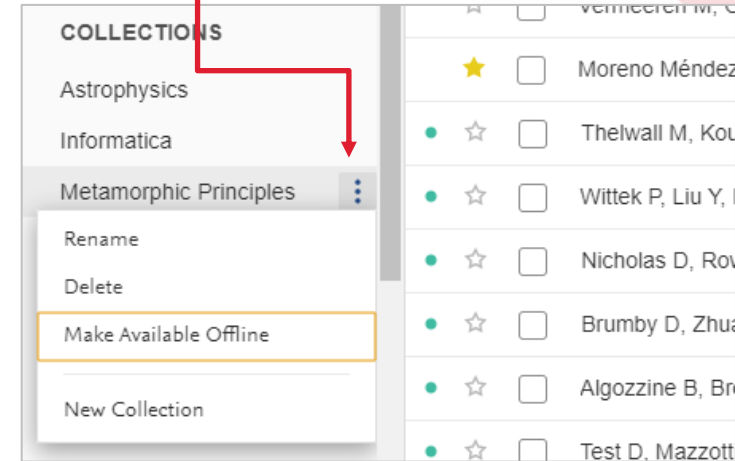
The interface shows a list of notebook pages on the right, including 'Notes on neuronal navigation', 'landslides and climate change', and 'Untitled'. The main area displays a notebook page with a title and text. A context menu is open over a highlighted excerpt, showing options like 'Change color', 'Add to Notebook', and 'Delete Annotation'. The background shows a document with text about climate change and landslide hazard, with some text highlighted in yellow.

Reading offline: downloading references

Right-click to download ALL of your library's files.



Select "Make Available Offline" by a collection to download all the papers in that collection



Download individual files and see those already downloaded.



Cite seamlessly:

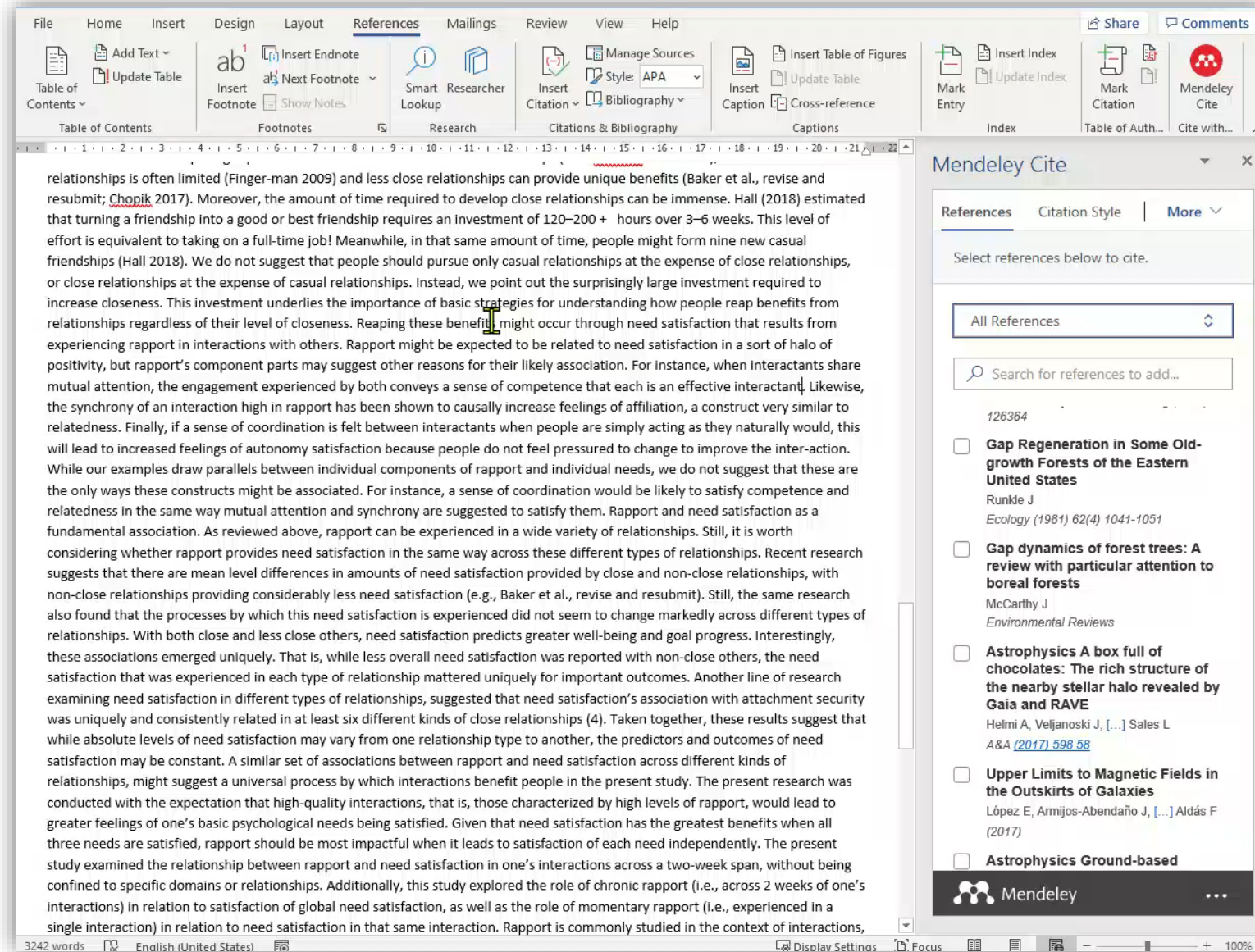
Using Mendeley Cite add-in for Microsoft® Word

Using Mendeley Cite: generating in-text citations in Word

The image shows the Microsoft Word interface with the **References** tab selected. The **Mendeley Cite** dialog box is open, displaying a list of references. The first reference is selected, and the **Insert 1 citation** button is highlighted. Annotations include:

- A red arrow pointing from the **Mendeley Cite** button in the Word ribbon to the dialog box.
- A grey box labeled **Search within a collection** pointing to the dropdown menu showing **Social Psychology**.
- An orange box labeled **(Sandstrom et al, 2014)** pointing to the **Insert 1 citation** button.

Inserting a reference



relationships is often limited (Finger-man 2009) and less close relationships can provide unique benefits (Baker et al., revise and resubmit; Chopik 2017). Moreover, the amount of time required to develop close relationships can be immense. Hall (2018) estimated that turning a friendship into a good or best friendship requires an investment of 120–200+ hours over 3–6 weeks. This level of effort is equivalent to taking on a full-time job! Meanwhile, in that same amount of time, people might form nine new casual friendships (Hall 2018). We do not suggest that people should pursue only casual relationships at the expense of close relationships, or close relationships at the expense of casual relationships. Instead, we point out the surprisingly large investment required to increase closeness. This investment underlies the importance of basic strategies for understanding how people reap benefits from relationships regardless of their level of closeness. Reaping these benefits might occur through need satisfaction that results from experiencing rapport in interactions with others. Rapport might be expected to be related to need satisfaction in a sort of halo of positivity, but rapport's component parts may suggest other reasons for their likely association. For instance, when interactants share mutual attention, the engagement experienced by both conveys a sense of competence that each is an effective interactant. Likewise, the synchrony of an interaction high in rapport has been shown to causally increase feelings of affiliation, a construct very similar to relatedness. Finally, if a sense of coordination is felt between interactants when people are simply acting as they naturally would, this will lead to increased feelings of autonomy satisfaction because people do not feel pressured to change to improve the inter-action. While our examples draw parallels between individual components of rapport and individual needs, we do not suggest that these are the only ways these constructs might be associated. For instance, a sense of coordination would be likely to satisfy competence and relatedness in the same way mutual attention and synchrony are suggested to satisfy them. Rapport and need satisfaction as a fundamental association. As reviewed above, rapport can be experienced in a wide variety of relationships. Still, it is worth considering whether rapport provides need satisfaction in the same way across these different types of relationships. Recent research suggests that there are mean level differences in amounts of need satisfaction provided by close and non-close relationships, with non-close relationships providing considerably less need satisfaction (e.g., Baker et al., revise and resubmit). Still, the same research also found that the processes by which this need satisfaction is experienced did not seem to change markedly across different types of relationships. With both close and less close others, need satisfaction predicts greater well-being and goal progress. Interestingly, these associations emerged uniquely. That is, while less overall need satisfaction was reported with non-close others, the need satisfaction that was experienced in each type of relationship mattered uniquely for important outcomes. Another line of research examining need satisfaction in different types of relationships, suggested that need satisfaction's association with attachment security was uniquely and consistently related in at least six different kinds of close relationships (4). Taken together, these results suggest that while absolute levels of need satisfaction may vary from one relationship type to another, the predictors and outcomes of need satisfaction may be constant. A similar set of associations between rapport and need satisfaction across different kinds of relationships, might suggest a universal process by which interactions benefit people in the present study. The present research was conducted with the expectation that high-quality interactions, that is, those characterized by high levels of rapport, would lead to greater feelings of one's basic psychological needs being satisfied. Given that need satisfaction has the greatest benefits when all three needs are satisfied, rapport should be most impactful when it leads to satisfaction of each need independently. The present study examined the relationship between rapport and need satisfaction in one's interactions across a two-week span, without being confined to specific domains or relationships. Additionally, this study explored the role of chronic rapport (i.e., across 2 weeks of one's interactions) in relation to satisfaction of global need satisfaction, as well as the role of momentary rapport (i.e., experienced in a single interaction) in relation to need satisfaction in that same interaction. Rapport is commonly studied in the context of interactions,

Mendeley Cite

References Citation Style More

Select references below to cite.

All References

Search for references to add...

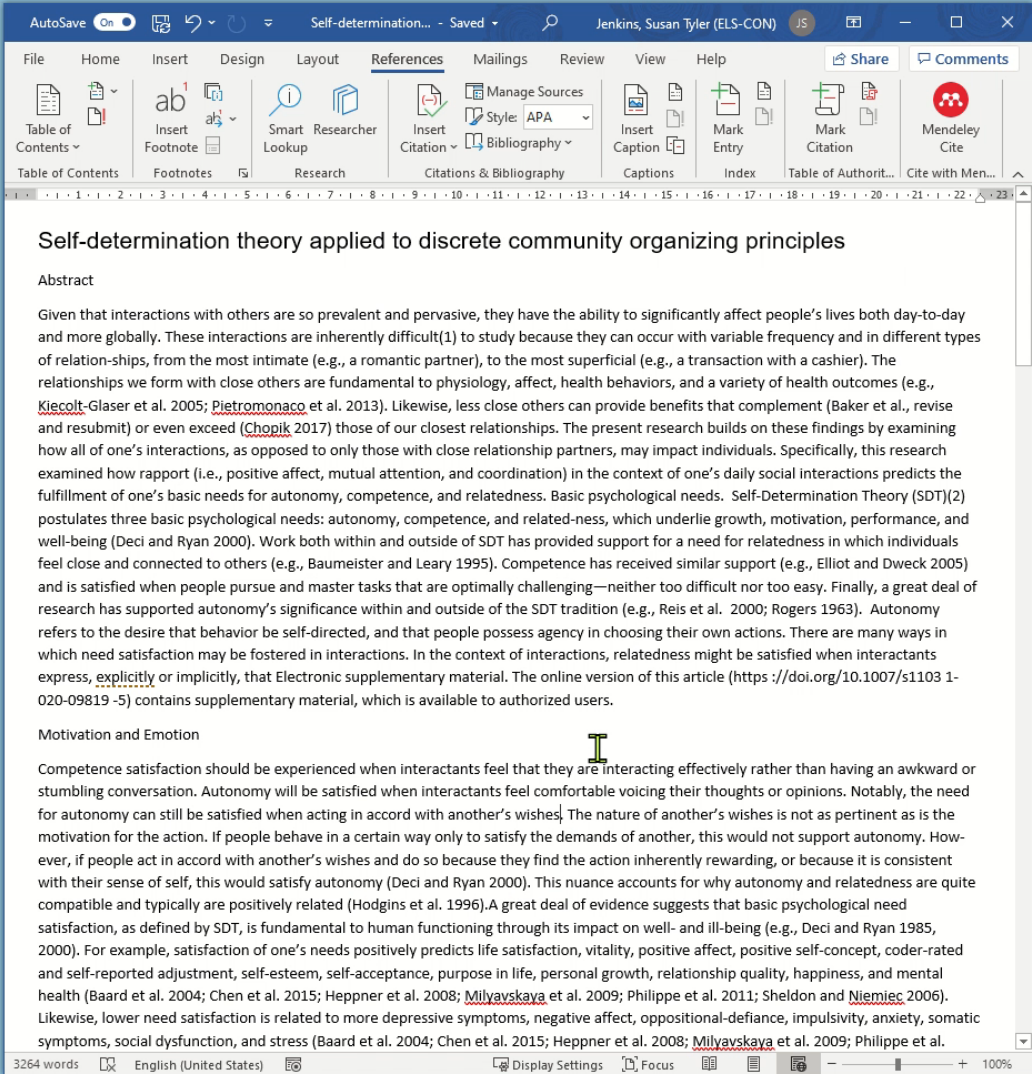
- 126364
- Gap Regeneration in Some Old-growth Forests of the Eastern United States**
Runkle J
Ecology (1981) 62(4) 1041-1051
- Gap dynamics of forest trees: A review with particular attention to boreal forests**
McCarthy J
Environmental Reviews
- Astrophysics A box full of chocolates: The rich structure of the nearby stellar halo revealed by Gaia and RAVE**
Helmi A, Veljanoski J, [...] Sales L
A&A (2017) 598 58
- Upper Limits to Magnetic Fields in the Outskirts of Galaxies**
López E, Armijos-Abendaño J, [...] Aldás F (2017)
- Astrophysics Ground-based**

Mendeley

3242 words English (United States) Display Settings Focus 100%

Press play >

Adjusting the Mendeley Cite panel



The screenshot shows the Microsoft Word interface with the 'References' ribbon selected. The 'Mendeley Cite' button is visible in the ribbon. The document content includes the title 'Self-determination theory applied to discrete community organizing principles', an abstract, and a section titled 'Motivation and Emotion'. The status bar at the bottom indicates 3264 words and English (United States) language.

AutoSave On | Self-determination... - Saved | Jenkins, Susan Tyler (ELS-CON) JS

File Home Insert Design Layout References Mailings Review View Help | Share | Comments

Table of Contents | Table of Contents | Footnotes | Research | Citations & Bibliography | Captions | Index | Table of Authorit... | Cite with Men...

ab | Smart Lookup | Researcher | Insert Citation | Bibliography | Insert Caption | Mark Entry | Mark Citation | Mendeley Cite

Self-determination theory applied to discrete community organizing principles

Abstract

Given that interactions with others are so prevalent and pervasive, they have the ability to significantly affect people's lives both day-to-day and more globally. These interactions are inherently difficult(1) to study because they can occur with variable frequency and in different types of relationships, from the most intimate (e.g., a romantic partner), to the most superficial (e.g., a transaction with a cashier). The relationships we form with close others are fundamental to physiology, affect, health behaviors, and a variety of health outcomes (e.g., Kiecolt-Glaser et al. 2005; Pietromonaco et al. 2013). Likewise, less close others can provide benefits that complement (Baker et al., revise and resubmit) or even exceed (Chopik 2017) those of our closest relationships. The present research builds on these findings by examining how all of one's interactions, as opposed to only those with close relationship partners, may impact individuals. Specifically, this research examined how rapport (i.e., positive affect, mutual attention, and coordination) in the context of one's daily social interactions predicts the fulfillment of one's basic needs for autonomy, competence, and relatedness. Basic psychological needs. Self-Determination Theory (SDT)(2) postulates three basic psychological needs: autonomy, competence, and relatedness, which underlie growth, motivation, performance, and well-being (Deci and Ryan 2000). Work both within and outside of SDT has provided support for a need for relatedness in which individuals feel close and connected to others (e.g., Baumeister and Leary 1995). Competence has received similar support (e.g., Elliot and Dweck 2005) and is satisfied when people pursue and master tasks that are optimally challenging—neither too difficult nor too easy. Finally, a great deal of research has supported autonomy's significance within and outside of the SDT tradition (e.g., Reis et al. 2000; Rogers 1963). Autonomy refers to the desire that behavior be self-directed, and that people possess agency in choosing their own actions. There are many ways in which need satisfaction may be fostered in interactions. In the context of interactions, relatedness might be satisfied when interactants express, explicitly or implicitly, that Electronic supplementary material. The online version of this article (<https://doi.org/10.1007/s11031-020-09819-5>) contains supplementary material, which is available to authorized users.

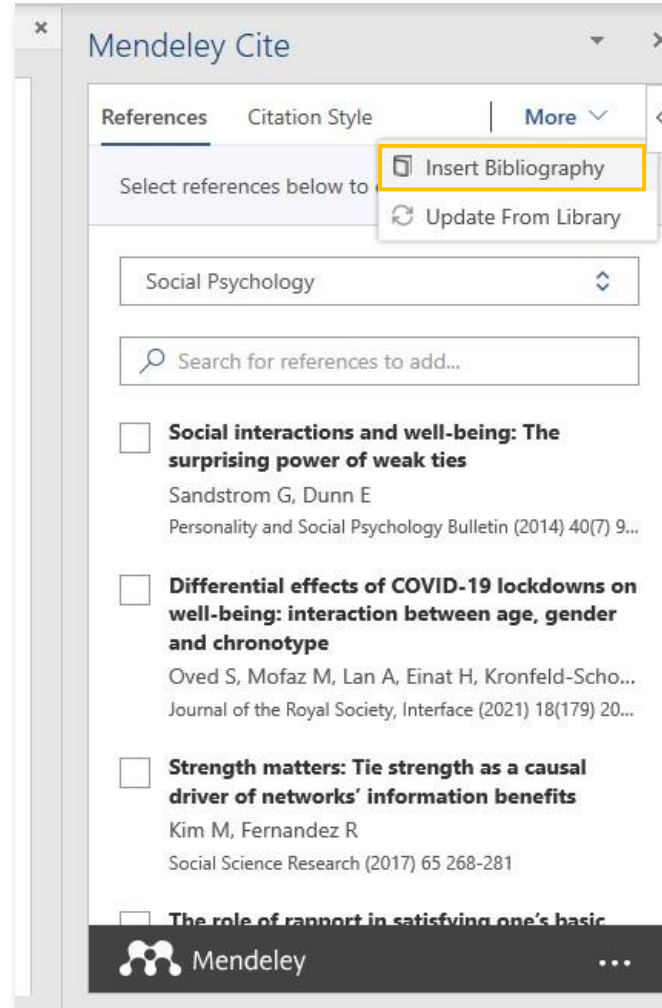
Motivation and Emotion

Competence satisfaction should be experienced when interactants feel that they are interacting effectively rather than having an awkward or stumbling conversation. Autonomy will be satisfied when interactants feel comfortable voicing their thoughts or opinions. Notably, the need for autonomy can still be satisfied when acting in accord with another's wishes. The nature of another's wishes is not as pertinent as is the motivation for the action. If people behave in a certain way only to satisfy the demands of another, this would not support autonomy. However, if people act in accord with another's wishes and do so because they find the action inherently rewarding, or because it is consistent with their sense of self, this would satisfy autonomy (Deci and Ryan 2000). This nuance accounts for why autonomy and relatedness are quite compatible and typically are positively related (Hodgins et al. 1996). A great deal of evidence suggests that basic psychological need satisfaction, as defined by SDT, is fundamental to human functioning through its impact on well- and ill-being (e.g., Deci and Ryan 1985, 2000). For example, satisfaction of one's needs positively predicts life satisfaction, vitality, positive affect, positive self-concept, coder-rated and self-reported adjustment, self-esteem, self-acceptance, purpose in life, personal growth, relationship quality, happiness, and mental health (Baard et al. 2004; Chen et al. 2015; Heppner et al. 2008; Milyavskaya et al. 2009; Philippe et al. 2011; Sheldon and Niemiec 2006). Likewise, lower need satisfaction is related to more depressive symptoms, negative affect, oppositional-defiance, impulsivity, anxiety, somatic symptoms, social dysfunction, and stress (Baard et al. 2004; Chen et al. 2015; Heppner et al. 2008; Milyavskaya et al. 2009; Philippe et al.

3264 words | English (United States) | Display Settings | Focus | 100%

Press play >

Inserting your bibliography



Finding a citation style

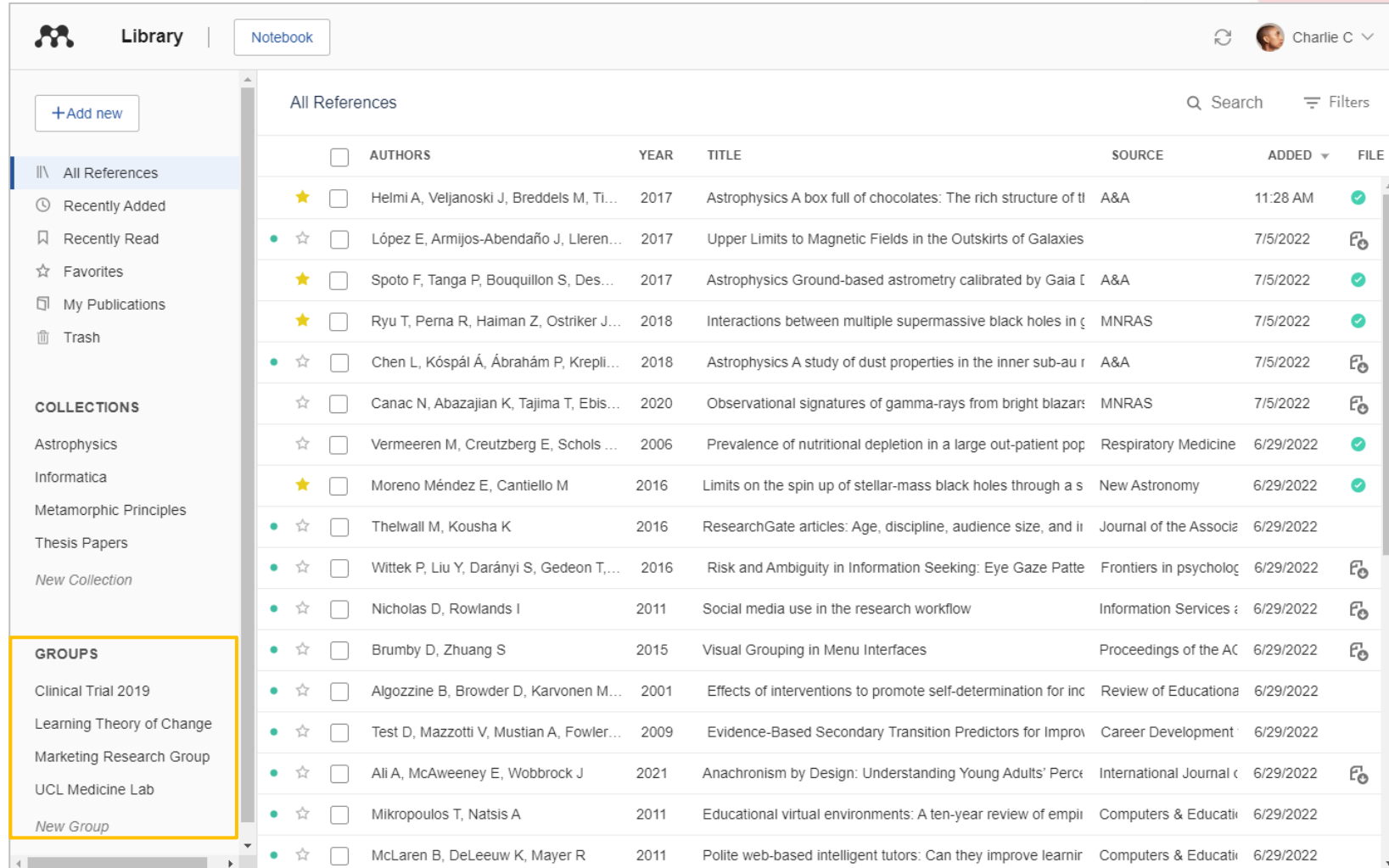
The image shows the Mendeley Cite interface. On the left, a sidebar contains a list of citation styles: American Psychological Association 6th edition (checked), American Medical Association, American Sociological Association, Cite Them Right - Harvard, IEEE, Nature, and Vancouver. A yellow box highlights the 'Citation Style' tab in the top navigation bar. Another yellow box highlights a 'Select another style...' button at the bottom of the list. On the right, a modal dialog titled 'Mendeley Cite' is open, titled 'Select Another Style'. It features a search bar with 'Harvard' entered. Below the search bar, a list of Harvard-associated citation styles is shown, with 'De Montfort University - Harvard' selected and highlighted in blue. Other styles include African Online Scientific Information Systems - Harvard, Emerald - Harvard, Griffith College - Harvard, Anglia Ruskin University - Harvard, Bournemouth University - Harvard, and Cape Peninsula University of Technology - Harvard. At the bottom of the dialog are 'Update citation style' and 'Cancel' buttons.



Collaborate:

Sharing references and
annotating in groups

Groups



The screenshot shows the Mendeley Library interface. The top bar includes the Mendeley logo, the word 'Library', a 'Notebook' tab, a refresh icon, and the user's name 'Charlie C'. The left sidebar contains navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS', 'Astrophysics', 'Informatica', 'Metamorphic Principles', 'Thesis Papers', 'New Collection', and a highlighted 'GROUPS' section. The 'GROUPS' section lists: 'Clinical Trial 2019', 'Learning Theory of Change', 'Marketing Research Group', 'UCL Medicine Lab', and 'New Group'. The main area displays a table of 'All References' with columns for checkboxes, authors, year, title, source, added date, and file status.

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<input type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	
<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in ζ	MNRAS	7/5/2022	
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<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar:	MNRAS	7/5/2022	
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	
<input type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	
<input type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and li	Journal of the Associa	6/29/2022	
<input type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholo	6/29/2022	
<input type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services :	6/29/2022	
<input type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
<input type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Educatio	6/29/2022	
<input type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	
<input type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perc	International Journal c	6/29/2022	
<input type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empi	Computers & Educati	6/29/2022	
<input type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learni	Computers & Educati	6/29/2022	

See the groups you created or joined

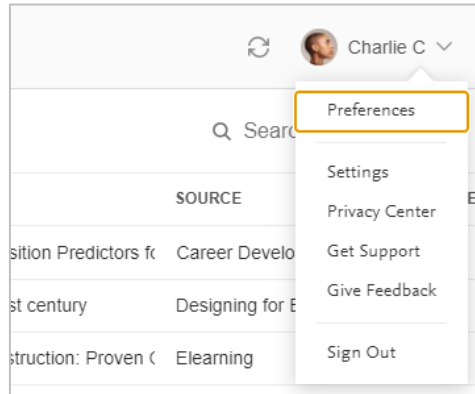
Add references to a group by dragging and dropping

Groups

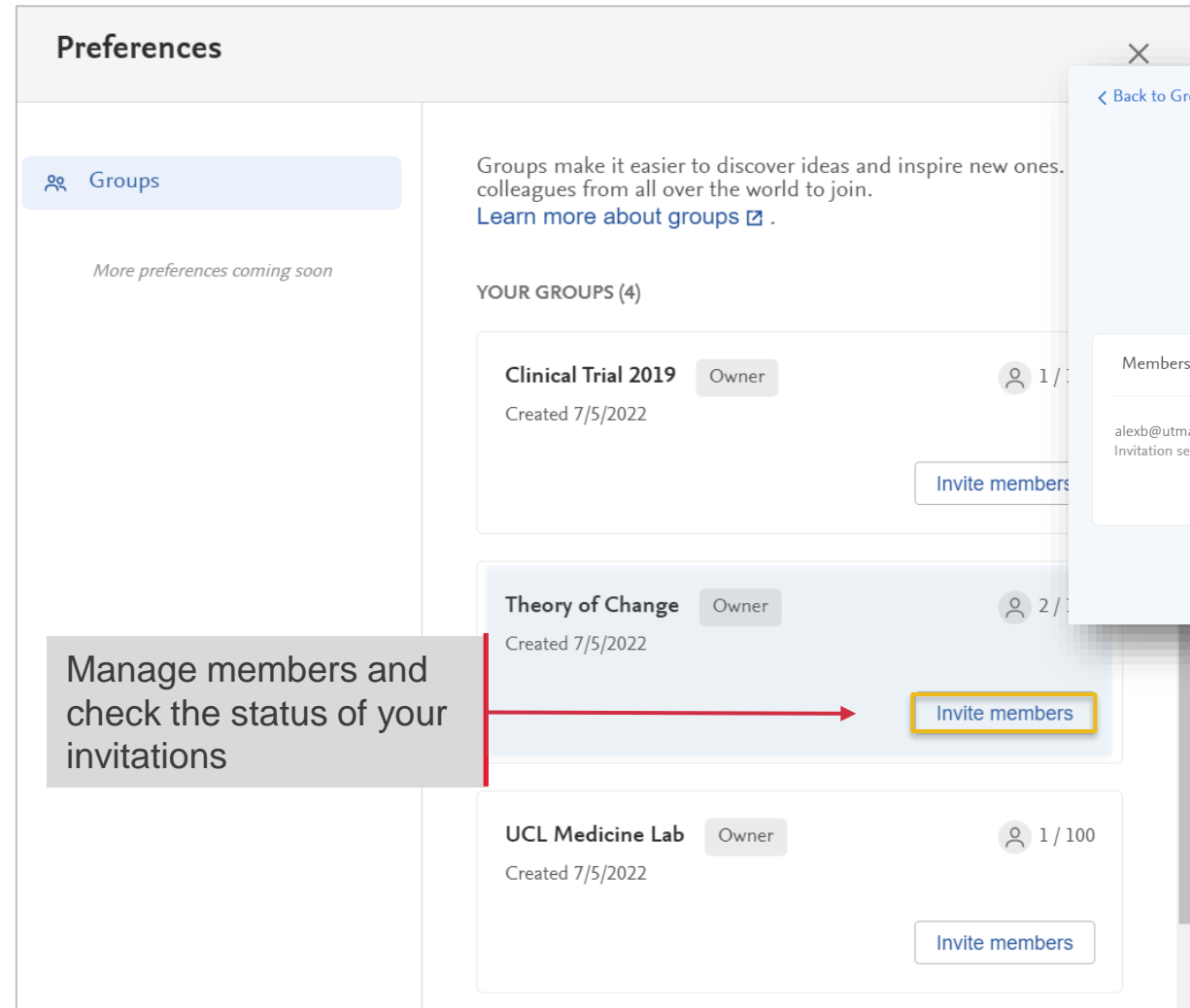
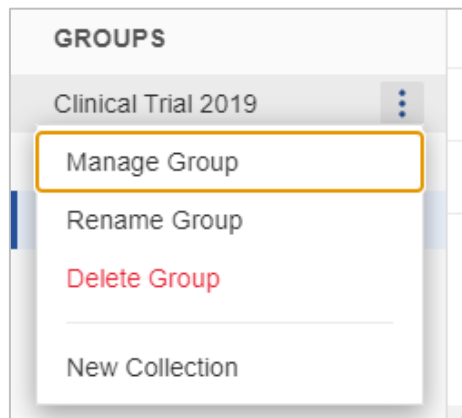
Share PDFs with members of your group

The screenshot displays the Mendeley Desktop interface. On the left is a sidebar with navigation options like 'Library', 'Notebook', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are 'COLLECTIONS' (Astrophysics, Informatica, etc.) and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, etc.). The main window shows a PDF document titled 'Implications of climate change on landslide hazard in Central Italy'. The title bar of the PDF viewer shows '[Shared] Landslides in a changing climate'. A red arrow points from a text box to this title bar. The PDF content is visible, with a highlighted section: 'A relevant conclusion of the study was that the expected climate change did not play a relevant role in the dynamic behavior of the slow landslide in clay, due to the moderate decrease in the amount of annual precipitation and limited effect of temperature increase on evaporation and groundwater level.' On the right side of the PDF viewer, there is an 'Annotations' panel. It shows three annotations from group members: Charlie (04/04/2019) asking 'What does everyone think of the calculation used here to measure the factor of safety?', Jean Bruno (21:48) asking 'do we have reports of any other landslides happening in Italy or other countries in Europe?', and Thomas (04/04/2019) stating 'this links to the previous report of 2015'. A red arrow points from a text box to this panel. At the top right, a grey box contains the text: 'When shared documents are open, [Shared] appears in the title tab'. At the bottom right, another grey box contains the text: 'Share highlights and annotations with members of your private group – in real time'.

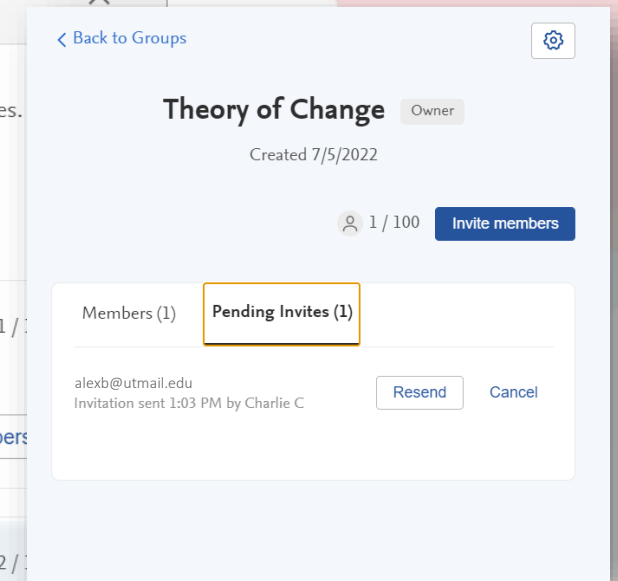
Managing Groups



Manage group invitations through Preferences, or by clicking the menu dots next to the group name



Manage members and check the status of your invitations



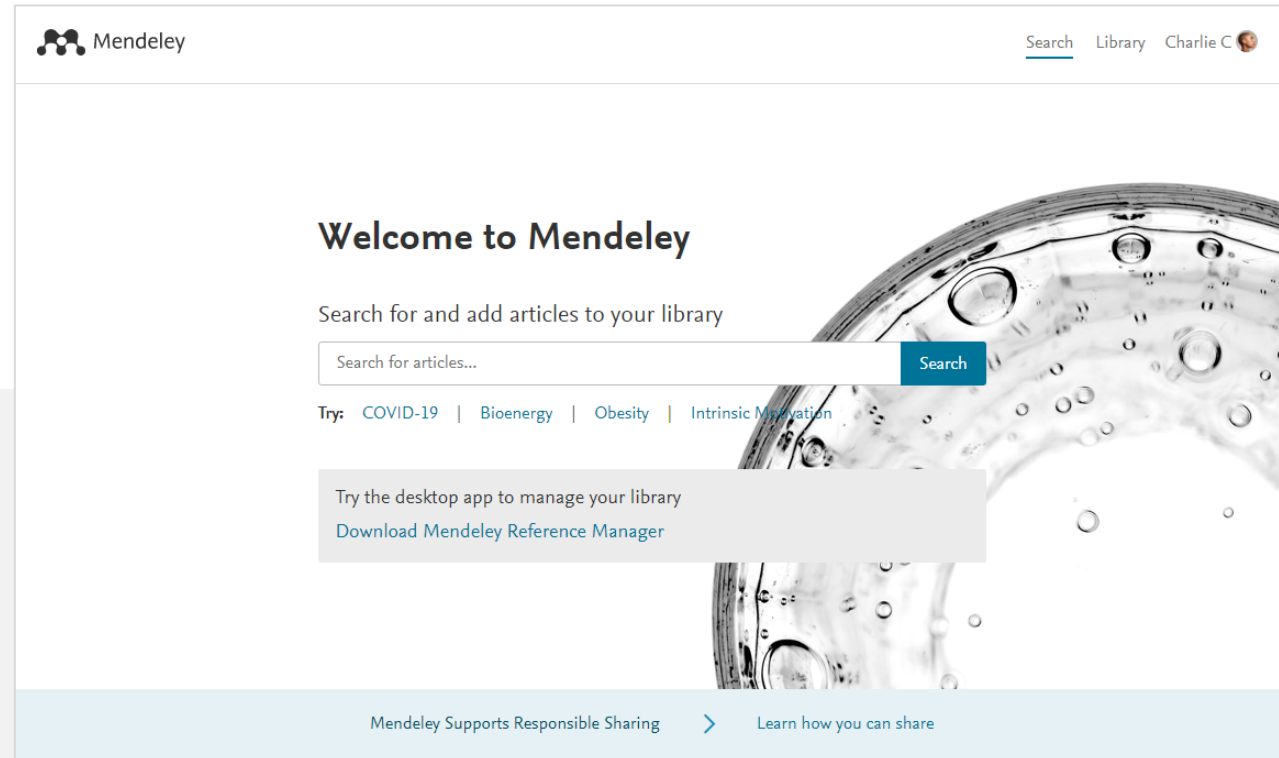


Resources:

Discovering research
Support and Feedback

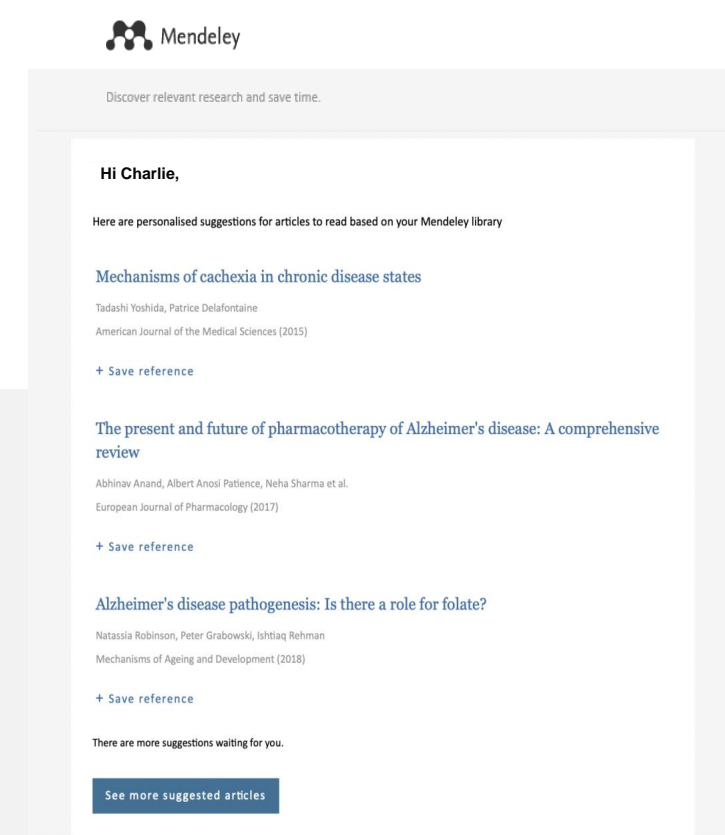
Discover research

Mendeley Search helps you discover relevant research literature



The screenshot shows the Mendeley Search homepage. At the top left is the Mendeley logo. At the top right are navigation links for 'Search', 'Library', and 'Charlie C' with a profile picture. The main heading is 'Welcome to Mendeley'. Below it is the text 'Search for and add articles to your library'. There is a search input field with the placeholder text 'Search for articles...' and a blue 'Search' button. Below the search field are several topic tags: 'Try: COVID-19 | Bioenergy | Obesity | Intrinsic Motivation'. A grey box contains the text 'Try the desktop app to manage your library' and a link 'Download Mendeley Reference Manager'. At the bottom, there is a light blue bar with the text 'Mendeley Supports Responsible Sharing' and a link 'Learn how you can share'.

Mendeley Suggest emails suggestions for further reading



The screenshot shows an email suggestion interface. At the top left is the Mendeley logo. Below it is the text 'Discover relevant research and save time.' The main heading is 'Hi Charlie,'. Below it is the text 'Here are personalised suggestions for articles to read based on your Mendeley library'. There are three article suggestions, each with a title, author information, journal information, and a '+ Save reference' link. The first suggestion is 'Mechanisms of cachexia in chronic disease states' by Tadashi Yoshida, Patrice Delafontaine, American Journal of the Medical Sciences (2015). The second is 'The present and future of pharmacotherapy of Alzheimer's disease: A comprehensive review' by Abhinav Anand, Albert Anosi Patience, Neha Sharma et al., European Journal of Pharmacology (2017). The third is 'Alzheimer's disease pathogenesis: Is there a role for folate?' by Natassia Robinson, Peter Grabowski, Ishfaq Rehman, Mechanisms of Ageing and Development (2018). At the bottom, there is a text 'There are more suggestions waiting for you.' and a blue button 'See more suggested articles'.

Search the Web Catalog

Literature Search at Mendeley.com

Use **+Add to library** to quickly add a reference to your library

Select **View PDF** to go straight to the full-text article

Mendeley

Search Library Charlie C

COVID-19

386,456 results

Sort by Most relevant Most recent Most cited

YEAR

- 2023 (2)
- 2022 (287)
- 2021 (180,190)
- 2020 (203,431)
- 2019 (815)

See more

DOCUMENT TYPE

- Journal (297,226)
- Generic (58,272)
- Conference Proceedings (13,484)
- Book Section (7,066)
- Web Page (3,777)

See more

JOURNAL

- SSRN Electronic Journal (7,602)

GENERIC OPEN ACCESS PDF

COVID-19 diagnosis and management: a comprehensive review

Pascarella G., Strumia A. [...] Agrò F. E.

Journal of Internal Medicine (2020), 10.1111/joim.13091

To date, there is no evidence of any effective treatment for COVID-19 ... Here, we provide an overview of the known clinical features and treatment options for COVID-19

226 Citations

7,644 Readers

+ Add to library View PDF Related

GENERIC OPEN ACCESS PDF

The epidemiology and pathogenesis of coronavirus disease (COVID-19) outbreak

Rothan H. A., Byrareddy S. N.

Journal of Autoimmunity (2020), 10.1016/j.jaut.2020.102433

Coronavirus disease (COVID-19) is caused by SARS-COV2 and represents the causative agent of a potentially ... Extensive measures to reduce person-to-person transmission of COVID-19 have been implemented to control

1,477 Citations

15,151 Readers

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GENERIC OPEN ACCESS PDF

The outbreak of COVID-19: An overview

Wu Y. C., Chen C. S., Chan Y. J.

Journal of the Chinese Medical Association (2020)

306 Citations

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Info Related

GENERIC OPEN ACCESS PDF

The epidemiology and pathogenesis of coronavirus disease (COVID-19) outbreak

Rothan H. A., Byrareddy S. N.

Journal of Autoimmunity (2020)

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ABSTRACT

Coronavirus disease (COVID-19) is caused by SARS-COV2 and represents the causative agent of a potentially fatal disease that is of great global public health concern. Based on the large number of infected people that were exposed to the wet animal market in Wuhan City, China, it is suggested that this is likely the zoonotic origin of COVID-19. Person-to-person transmission of COVID-19 infection led to the isolation of patients that were subsequently administered a variety of treatments. Extensive measures to reduce person-to-person transmission of COVID-19 have been implemented to control the current outbreak. Special attention and efforts to protect or reduce transmission should be applied in susceptible populations including children, health care providers, and elderly people. In this review, we

Select the article's title to open the detail page

See article statistics and more

Mendeley Search Library Charlie C

ARTICLE PDF AVAILABLE

Electrochemistry of graphene, graphene oxide and other graphenoids: Review

Pumera M
Electrochemistry Communications
DOI: 10.1016/j.elecom.2013.08.028

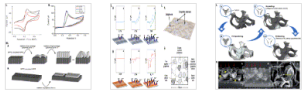
+ Add to library View PDF

210 Citations | **419** Readers

Abstract

The electrochemical behaviors of single-, few- and multi-layer graphene, graphene oxides, reduced graphene oxides, CVD graphene and three-dimensional graphene are discussed and critically evaluated, providing an up-to-date summary on the progress of the field. © 2013 Elsevier B.V.

Figures



Author supplied keywords

Electrochemistry Graphene Graphene oxide Review

References

Powered by Scopus

Reference	Citations	Readers
Preparation of Graphitic Oxide Hummers W, Offeman R <i>Journal of the American Chemical Society</i> (1958) 80(6) 1339	25605	7949
Synthesis of graphene-based nanosheets via chemical reduction of exfoliated graphite oxide Stankovich S, Dikin D, Piner R et al. See more <i>Carbon</i> (2007) 45(7) 1558-1565	11848	5772
Improved synthesis of graphene oxide Marcano D, Kosynkin D, Berlin J et al. See more <i>ACS Nano</i> (2010) 4(8) 4806-4814	8725	5854

View more at Scopus

Cited by

Powered by Scopus

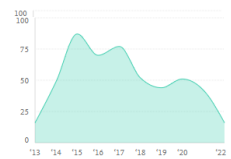
Reference	Citations	Readers
Electrochemical deposition of uranium oxide with an electrocatalytically active electrode using double potential step technique Huang J, Liu Z, Huang D et al. See more <i>Chinese Chemical Letters</i> (2022) 33(8) 3762-3766	1	1

Cite

CITATION STYLE: APA

Pumera, M. (2013). Electrochemistry of graphene, graphene oxide and other graphenoids: Review. *Electrochemistry Communications*.
<https://doi.org/10.1016/j.elecom.2013.08.028>

Readers over time



Year	Readers
'13	~25
'14	~75
'15	~85
'16	~70
'17	~75
'18	~55
'19	~50
'20	~50
'21	~45
'22	~40

Readers' Seniority

Seniority	Percentage
PHD / Post grad / Masters / Doc	70%
Researcher	16%
Professor / Associate Prof.	3%
Lecturer / Post doc	9%

Readers' Discipline

Discipline	Percentage
Chemistry	54%
Engineering	22%
Materials Science	19%
Chemical Engineering	5%

Article Metrics

Social Media: Shares, Likes & Comments: 1

PLUMX: View details >

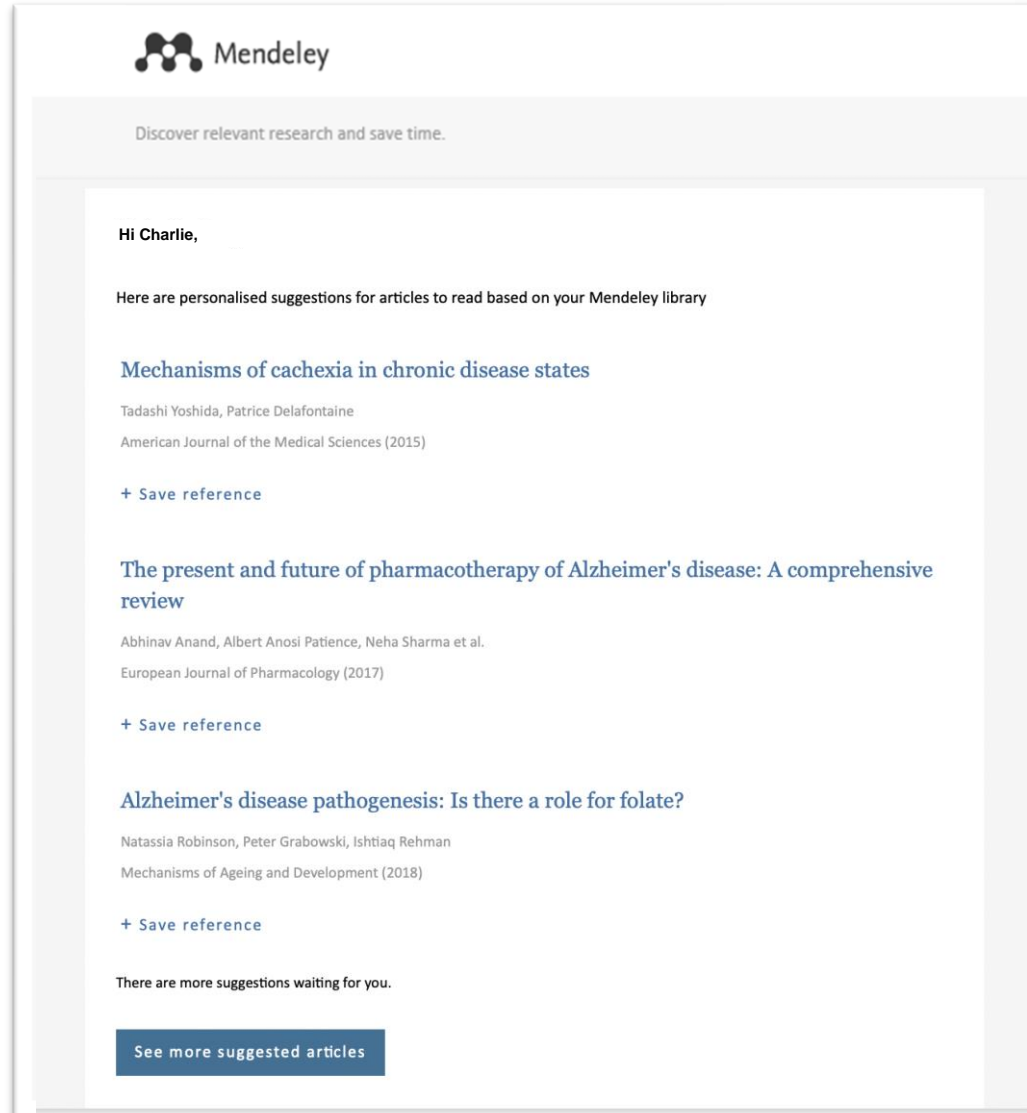
Use keywords to find and explore similar research

Discover statistics about an article to assess if it's relevant to you or your research direction

Get reading recommendations

Mendeley Suggest sends personalized reading recommendations for articles that you might find interesting, based on articles you have read in your library

Opt-in to activate this email via your account settings in Mendeley













The screenshot displays an email interface from Mendeley. At the top left is the Mendeley logo, and below it is the tagline "Discover relevant research and save time." The main content area is addressed to "Hi Charlie," and states, "Here are personalised suggestions for articles to read based on your Mendeley library." Three article suggestions are listed, each with a title, authors, and journal information, followed by a "+ Save reference" link. The first suggestion is "Mechanisms of cachexia in chronic disease states" by Tadashi Yoshida and Patrice Delafontaine, published in the American Journal of the Medical Sciences (2015). The second is "The present and future of pharmacotherapy of Alzheimer's disease: A comprehensive review" by Abhinav Anand, Albert Anosi Patience, and Neha Sharma et al., published in the European Journal of Pharmacology (2017). The third is "Alzheimer's disease pathogenesis: Is there a role for folate?" by Natassia Robinson, Peter Grabowski, and Ishtiaq Rehman, published in Mechanisms of Ageing and Development (2018). At the bottom, there is a note "There are more suggestions waiting for you." and a blue button labeled "See more suggested articles".

Mendeley Help guides

mendeley.com/guides

Help guides

 <p>Mendeley Reference Manager</p>	 <p>Mendeley Cite</p>	 <p>Desktop</p>	 <p>Citation Plugin</p>
 <p>Groups</p>	 <p>CSL Editor</p>	 <p>Installation Guides</p>	 <p>Information for Publishers</p>
	 <p>Citation Guides</p>	 <p>Web Importer</p>	

Mendeley Support Center

Look here for the latest Release Notes, or search a topic to see if an answer is already available

Individual support is available through links at the bottom of every support page. Open a live chat, send an email or reach out through social media

The screenshot shows the Mendeley Support Center homepage. At the top, there is a navigation bar with 'All Topics' and a search bar. Below this, the page is divided into several sections. On the left, there is a sidebar with links for 'Release Notes', 'Reference Management', 'Mendeley.com', 'Careers', 'Data', 'New and updated FAQs', and 'My Incidents'. The main content area features a 'What's new' section with a list of updates, a 'Top 10 FAQs' section with a numbered list of common questions, and a 'For further assistance:' section with three buttons for 'Email', 'Chat', and 'Twitter'. The 'Email' button has an envelope icon, 'Chat' has a speech bubble icon, and 'Twitter' has the Twitter bird icon.

Mendeley Support Center

All Topics Search

Release Notes

Reference Management

Mendeley.com

Careers

Data

New and updated FAQs

My Incidents

What's new

- Mendeley is refocusing on what's important to our users: what does it mean for you?
- Accessing your Mendeley library after the mobile app is no longer available
- Mendeley Desktop does not support macOS 11 Big Sur
- Missing 'Public' and 'Invite-only' Group
- Password reset error: temporary work

Top 10 FAQs

1. Mendeley Reference Manager: Knowr
2. What is Mendeley Reference Manage
3. What has happened to my invite-only
4. Mendeley Release Notes
5. What can I do if I'm having trouble signing in to Mendeley Web Importer?
6. How do I fully uninstall the Word Plugin?
7. How do I check for and Merge duplicates in Mendeley Desktop?
8. How do I use the Elsevier PDF reader?

For further assistance:

Email Chat Twitter

<https://service.elsevier.com/app/home/supporthub/mendeley/>

Help us improve Mendeley!

The image shows a composite of three screenshots from the Mendeley Cite application. The top-left screenshot shows a user profile for 'Charlie' with a dropdown menu containing 'Preferences', 'Settings', 'Privacy Center', 'Get Support', 'Give Feedback' (highlighted with a yellow box), and 'Sign Out'. The middle screenshot is a 'Suggest an improvement' form with the Mendeley logo at the top, a title, a warning message, a URL, and input fields for 'Name' and 'Email'. A 'Submit feedback' button is at the bottom. The bottom-right screenshot is a 'Mendeley Cite' settings menu with a 'Close' button at the top right. The menu items are 'My Profile', 'Give Feedback' (highlighted with a yellow box), 'Get Support', 'Terms & Conditions', 'What's New?', 'Get Help With Mendeley Cite', 'Privacy Policy', and 'Sign Out'. At the bottom of this menu, it says 'Mendeley Cite v1.32.0'. In the bottom-right corner of the application window, the Mendeley logo and name are shown, with a three-dot menu icon (highlighted with a yellow circle) to its right.



Mendeley

Thank you!

version 7.0 (03/11/2021)

